

## As a result of the Polish Qualifications Framework:

- diplomas and certificates will provide a clear message to employers, confirming the actual competences of graduates,
- anyone seeking work in the European market will be able to present his or her qualifications in a way employers will be able to understand,
- each person will be able to acquire new qualifications his or her qualifications not only through school and training, but also by being able to validate competences achieved through non-formal (for example, courses) and informal (at work, in everyday life) pathways by taking exams at specific institutions.

## Educational Research Institute

The **Educational Research Institute (ERI)** conducts interdisciplinary research on the functioning and effectiveness of the education system in Poland. The Institute participates in national and international research projects, prepares reports, expert opinions and carries out advisory functions.

ERI employs education researchers – sociologists, psychologists, educators, economists, political scientists and representatives of other academic disciplines - eminent specialists in their fields with considerable professional expertise, not only in research but also through work in teaching, public administration and non-governmental organisations.

## ERI is implementing the following systemic projects:

- “The development of terms of reference for the implementation of the National Qualifications Framework and the National Qualifications Register for lifelong learning” (“European-style Qualifications”)
- “Quality and effectiveness of education - strengthening of institutional research capabilities” (“Passionate about education”)
- “Development of methodology for assessment of educational added value” (EWD)
- “Nationwide survey – skills of third year pupils” (OBUT).



- A new way of thinking – Lifelong learning
- A new approach – Learning outcomes are key
- A new way of organising qualifications and new opportunities to gain them – The Polish Qualifications Framework

**The pace of change in the labour market is driving the need for new approaches to education. Learning outcomes are of key importance – how we use the knowledge, skills and social competence acquired throughout life. Employers must be able to understand what a qualification represents. This project was designed to meet these challenges.**

### The Educational Research Institute, Project Office

Górczewska 8 Str., 01-180 Warsaw | phone.: +48 22 241 71 70 | [krkbiuro@ibe.edu.pl](mailto:krkbiuro@ibe.edu.pl) | [www.ibe.edu.pl](http://www.ibe.edu.pl)  
The project is co-financed by the European Union through the European Social Fund.



**“The development of terms of reference for the implementation of the National Qualifications Framework and the National Qualifications Register for lifelong learning” is being implemented by the Educational Research Institute.**

The national qualifications system will change education in Poland and the Polish labour market. This is an issue affecting us all, including the generation that is now preparing to enter the labour market, as well as those who plan to pursue lifelong learning and development. These changes are taking place not only in Poland and Europe, but also in over 130 countries throughout the world, where a knowledge-based society is being built. It's also about people learning throughout their lives for their own satisfaction, not just for a diploma.



**Project outcomes:**

- The Polish Qualifications Framework (PQF), ensuring the coherent organisation of learning outcomes achieved at various stages of general, higher and vocational education, and showing how they are linked. The PQF will have eight levels.
- A draft Polish referencing report, describing how the PQF relates to the European Qualifications Framework.
- The principles of establishing the national qualifications system and the national qualifications

register, including guidelines for ensuring the quality assurance of qualifications, entering qualifications into the register, validating competences, etc.

- The website, a source of information about the new qualifications system, including good practices and information about qualifications levels.

**The project's activities include:**

- Research and analysis of, among other issues, competence-based human resource management, vocational training and validating learning outcomes achieved through non-formal education and informal learning.
- A public debate for representatives of various stakeholder groups and communities interested in the development of the PQF: employee and employer groups, as well as other labour market institutions,
- Meetings with both national and international experts – specialists have been invited from Scotland, Germany, Austria and Hungary to work with us.
- Conferences and seminars, including regional conferences, participation in meetings of HR departments and education staffs.
- teachers, university staff, pupils and students, employment offices and training firms.

**Project implementation schedule:**

July 2010 – December 2013