



# National Teams of Bologna Experts

Overview of planned activities by policy area



2011-2013



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## Introduction

The National Teams of Bologna Experts initiative, launched by the European Commission in 2004, has been evolving over the years regarding the policy areas covered, yet its main objective remains the same: to support the implementation of higher education reforms within Europe in the framework of the Bologna process. The Bologna experts are expected to serve as a pool of expertise for higher education institutions, by giving individual counselling and advice at national level and by providing inputs to their national higher education institutions and authorities on how to best implement policy reforms.

This initiative is co-financed through an EU grant and has been managed by the Education, Audiovisual and Culture Executive Agency (EACEA) at operational level since 2008. Since then, a wide spectrum of activities has taken place in those domains which are at the core of the Bologna process, such as: the implementation of qualification frameworks and the three cycle system BA, MA and PhD, the recognition of study abroad and prior learning, quality assurance, increase of student and placement mobility, use of transparency tools, etc.

This publication lists all policy related activities planned by the National Teams of Bologna experts from 1<sup>st</sup> July 2011 to 31<sup>st</sup> December 2013. It is part of the Education, Audiovisual and Culture Executive Agency's contribution to improving dissemination of information about funded projects and networking between stakeholders in the field, in particular as the end of the Lifelong Learning Programme (LLP) approaches.

Planned activities are listed here by country and divided by policy objective. Links to website providing further information are also provided. This publication complements the Compendium which includes a short description of each project and the contact details of the project coordinator. [http://eacea.ec.europa.eu/llp/results\\_projects/documents/bologna\\_experts\\_compendium\\_en.pdf](http://eacea.ec.europa.eu/llp/results_projects/documents/bologna_experts_compendium_en.pdf)

The National Teams of Bologna Experts provide a pool of expertise in areas aiming to promote and enhance progress toward higher education reform in their countries. The work carried out by the National Teams is defined in the following categories:

### Implementing the Bologna Process reforms

- Quality Assurance (internal and external).
- The Three Cycle System: curricular reform, national and European Qualification Frameworks (NQF/EQF), Tuning.
- Recognition (ECTS, Europass Diploma Supplement, Lisbon Recognition Convention, ECTS/DS labels).

Promoting European Union initiatives and programmes in the field of higher education, and in relation to the Bologna Process, prioritising:

- The Higher Education strand of the Youth on the Move Initiative.
- The Education and Training 2020 Agenda. More specifically: the Communication on the modernisation of higher education; and the Lifelong Learning, with a focus on the development of flexible study programmes and systems for recognition of prior learning.
- The Erasmus programme, with a particular stress on the Erasmus Centralised actions, in collaboration with the Executive Agency.

The National Teams of Bologna Experts function under national authorities for Higher Education and are managed by LLP National Agencies.

In 2011, projects selected for Community co-financing received a total of 3.3 million Euro.

The types of activities are diverse:

- at national level: experts may give training in their field of expertise to staff and students at higher education institutions; advise higher education institutions on reforms; support policy-making; be involved in promotional and awareness-raising activities; assist in the preparation and assessment of ECTS and DS labels applications,

- at international level: participate in European training events<sup>1</sup> organised by the European Commission and the EACEA, with the support of the UNICA-BES consortium<sup>2</sup>; advise and collaborate with Bologna Experts from other countries, organise events involving Bologna Experts from various countries; advise higher education institutions on the correct implementation of ECTS.

A total of 330 experts from 31 LLP countries are involved in the activities listed in this publication. The Bologna experts operate as teams in their home countries and also collaborate with colleagues from other countries including Tempus Higher Education Reform Experts (HEREs). This contributes to the growth of the international community of experts through continuous collaboration and strengthening of the international network.

There is still much work to be done for implementing the Bologna reforms at national and institutional level. The National Teams of Bologna Experts has been contributing over the last decade with their expertise to further disseminate the "raison d'être" of the Bologna process.

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<sup>1</sup> Lisbon (October 2011); Vilnius (June 2012); Budapest (November 2012); date and venue of future events to be confirmed. More information available under <http://www.bolognaexperts.net/portal>

<sup>2</sup> Network of Universities from the Capitals of Europe (<http://unica-network.eu>); Brussels Education Services (<http://www.eduser.eu>).

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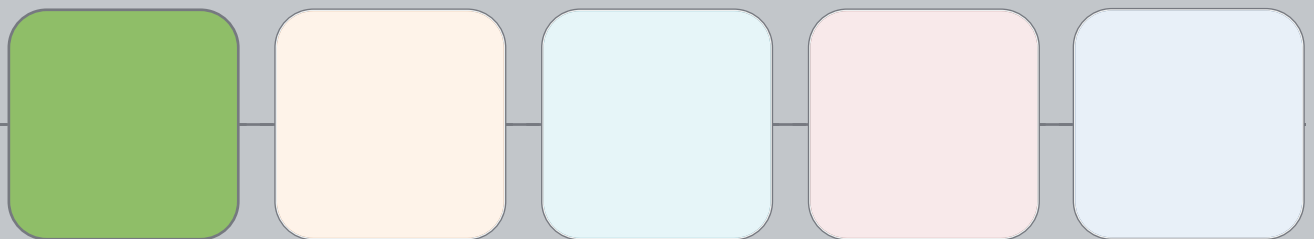
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# Quality Assurance

(internal and external)





## I. QUALITY ASSURANCE (internal and external)

In higher education, the term quality assurance refers to all policies, ongoing review processes and actions designed to ensure that institutions, programmes and qualifications meet and maintain specified standards. Quality Assurance is a major part of the Bologna process and there has been a rapid transformation of quality assurance in Europe, clearly linked to establishing stakeholder confidence. When the European Standards and Guidelines (ESG) for quality assurance were adopted in 2005, this gave a boost to European cooperation in the domain. The European Quality Assurance Register for Higher Education (EQAR) was established three years later but a number of challenges remain.

Country	Description of activity and related sub-activities	Deliverables: outputs, results, achievements	Start date – end date
<b><u>België</u></b>	<u>Quality enhancement and innovation in higher education through peer learning and learning communities</u>	Exchange of good practices between institutions.	07/2011 – 12/2013
<b><u>Belgique</u></b>	<u>Journée Experts Bologne sur la culture Qualité au sein des établissements de l'enseignement supérieur</u> Evaluation interne, avec l'exposé d'expériences en cours ou clôturées (SWOT, CAF...).	Sensibiliser les établissements aux enjeux de l'assurance Qualité.	11/2013
<b><u>Deutschland</u></b>	<u>Internationale Tagung zur Qualitätssicherung in Zusammenarbeit mit dem Akkreditierungsrat.</u> Die Bedeutung von grundlegenden Instrumenten der Qualitätssicherung (Lernergebnisse, Qualifikationsrahmen, European Standards and Guidelines) im jeweiligen nationalen Kontext sollen verglichen werden. Die unterschiedlichen Verfahren zur Qualitätssicherung (in Deutschland Akkreditierung° werden verglichen und insbesondere hinsichtlich ihre Regelungen für gemeinsame Studiengänge (multi-oder bilateral; Double und Joint Degree) analysiert.	Die Teilnehmer erhalten ein tieferes Verständnis für Ziele und Möglichkeiten der Qualitätssicherung. Nationale Verfahren können verglichen werden und Anregungen aus anderen Systemen gewonnen werden.	05/2012 – 10/2012
<b><u>Eesti</u></b>	<u>Development study on quality assessment parameters in doctoral supervision in Estonia</u> - In-depth interviews in focus groups and workshops in main universities. - Analysis and working meetings.	- Closer link between doctoral studies as 3 <sup>rd</sup> Bologna cycle and research activities will be introduced to doctoral candidates and their supervisors. - Development study findings will be used as inputs for shaping a national framework for quality of doctoral	07/2011 – 12/2013

	- Dissemination seminar.	supervision and academic career. - Activity results will be integrated into assessment criteria on institutional accreditation to be conducted by the Estonian Higher Education Quality Agency.	
<b><u>Ellas</u></b>	<u>Publication of a leaflet with FAQs on ECTS/DS/ Quality Assurance</u>	2000 leaflets to be widely distributed to HEIs.	01/2012
<b><u>Hrvatska</u></b>	<u>Participation in a meeting/seminar at the European level, on the subject of Quality Assurance of HEI implementing Bologna process</u> Focusing on the aspects of standardization of learning outcomes, ECTS among all HEIs; student participation and communication between staff and students. After the seminar/meeting those 2 BE will organize a meeting at the national level with other BE with the purpose of disseminating the information received.	- Information about the best practices in the quality assurance. - Spreading information about it, understanding the importance of the quality assurance mechanisms. - All BE team members will have approximately the same knowledge about the subject.	11/2012 – 01/2013
<b><u>Island</u></b>	<u>Organization of national seminars on the subject of quality assurance</u> BEs will organize 2 seminars at national level, with the support of EU/national experts, on the subject of Quality Assurance, with particular emphasis on Internal Quality Assurance. Invitation to the seminars will be forwarded to rectors, vice rectors, deans, teaching staff, students and representatives of the state sector and business sector. <u>Open national Conference with the subject "Education and Quality"</u> The conference will be held at the end of May 2011 with participation of representatives from the Quality Board, the Quality Council, Ministry representatives. At this conference a new NQF for higher education will be introduced by the ministry and new Quality Assurance guidelines from the ministry will also be available.	- 2 seminars at national level. - Wider public informed about ways of assuring quality under the specific circumstances. - Proposed standardized mechanisms and processes to be implemented at the majority of HEI.	02/2013 – 05/2013
<b><u>Italia</u></b>	<u>National seminar on: "Quality Assurance and Evaluation"</u> The seminar is to be organized in agreement with the newly appointed Board of the National Evaluation Agency (ANVUR) and in collaboration with the Internal Evaluation	More awareness and knowhow about the Bologna Process and its various aspects by all stakeholders which will all be invited to the conference (teachers, students, decision makers, etc).	11/2011 and/or 06/2012
		A set of recommendations for fruitful cooperation between internal units and the external Agency for the construction of a well-integrated Quality Assurance system.	10/2011 – 04/2012

	<p>Units of Universities. An international QA expert will be invited to contribute to the discussion.</p>		
<b><u>Lithuania</u></b>	<p>Preparation of an article about Quality Assurance and publication of it in periodical scientific journal "Quality of Higher Education".</p>	<p>Increased visibility of Bologna experts in academic society.</p>	2013
<b><u>Polska</u></b>	<p>Good practice handbooks Publication of two handbooks describing good practice in terms of BP tools implementation.</p>	<p>- Good practice examples. - Polish HIEs encouraged to improve their Internal Quality Assurance systems.</p>	07/2011 – 12/2013
	<p><u>Workshops and seminars for academic teachers and administrative staff (target group 1) and authorities (target group 3) – two types of events:</u> I. Polish NA and BET plan to organise a series of seminars and workshops on new approach to constructing and describing study programmes with focus on: - the structure of study programmes based on learning outcomes, - ECTS requirements, - new approach to accreditation processes, - setting up internal quality assurance systems, - introduction of National Qualifications Framework. II. A different type of training event will be summer schools for vice-rectors responsible for education affairs. The events will address such themes as Polish Qualifications Framework, quality assurance, and relation between ECTS and learning outcomes.</p>	<p>- better understanding and greater knowledge among academic staff of the BP and EHEA as well as BP tools; - improved competence in developing study programmes based on learning outcomes and in allocation of ECTS credits to courses, - improved understanding of using learning outcomes for the evaluation of study programmes;</p>	07/2011 – 12/2013

<p><b><u>Romania</u></b></p>	<p><u>Workshop: " Impact of ESG on Romanian Higher Education system"</u>  The workshop will start from the results of the MAP ESG project implemented between 2010 and 2012 by the founding members of the EQAR, (ENQA, EUA, ESU and EURASHE, forming the E4 Group), project that is supposed to gather information on how the ESG have been implemented and applied in the 47 Bologna signatory countries, at national level, in HEIs and in QA agencies. During two full working days, representatives of the Ministry of Education, of the Romanian Agency for Quality Assurance in HE sector and of the students associations will try to identify the problematic areas and to recommend future steps to be considered for a better implementation of ESG in Romania.</p>	<p>Report of the event.</p>	<p>09/2012</p>
<p><b><u>Slovensko</u></b></p>	<p><u>Internal Quality Assessment procedures – implementation of ESG.</u>  The orientation of the Quality Assurance system in the Slovak Republic is aimed mainly on the external QA where the QA body (Accreditation Commission) is empowered to decide and to permit or refuse the study programmes/and institutions to operate. The new effort of the national authority /HEIs is aimed at the Internal QA procedures by applying the European Guidelines and Standards and concentrate on the mechanism of QA inside the HEIs. The national seminar planned in the frame of the project is aimed at the presentation of the experience of individual Slovak HEIs how they implemented the ESG inside the QA at the level of the faculty/university. The experienced HEIs from other EU country will be also invited in order to show their national status in the field of Internal QA.</p>	<ul style="list-style-type: none"> <li>- National seminar.</li> <li>- Adopted standards, procedures and guidelines for internal quality assurance.</li> <li>- Report with summary of the content and conclusions.</li> <li>- Identification of problem areas and opened issues in this field.</li> </ul>	<p>11/2012 – 05/2013</p>

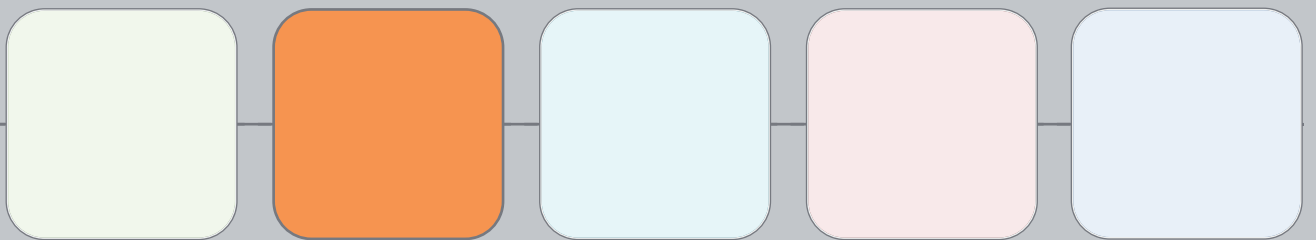
<p><b><u>Türkiye</u></b></p>	<p><u>Regional site visits</u>  15 two-day site visits will be conducted to selected universities by the Experts, and nearby universities will be invited in terms of their geographic proximity.  Bologna implementations (QA, NQF, ECTS, DS) of visited and invited universities will be evaluated by the Experts.  Each of these site visits is planned for two days:  - First day is dedicated to evaluate curricula development and the participation process of stakeholders: first half day, the selected universities will be evaluated on their works and preparations of Learning Outcomes and Bologna Experts will advise universities for proper implementation of this preparation process. The other half day will be reserved for the QA developments in the same format.  - Second day, ECTS and DS implementations of the selected university will be evaluated and examples of good practices of ECTS and DS implementations will be shared with the universities.</p>	<p>- Selected universities will be evaluated by their Bologna implementations by the Bologna experts and they will be informed about their strong and weak implementations.  - Experts will advise on weak aspects about how they can be improved.  - Invited universities will benefit from these activities and be informed about how good practices can be reached.</p>	<p>01/2012 – 12/2013</p>
<p><b><u>United Kingdom</u></b></p>	<p><u>Quality Assurance in the Development of Joint Programmes.</u>  Working with the higher education academy, Bologna Experts will attend and present at their training events to deliver presentations and work with small groups to support and encourage departments and schools to form partnerships and develop joint programmes.</p>	<p>Better understanding of quality issues within the HEI, across the sector and between European countries.</p>	<p>07/2011 – 12/2013</p>





# The three cycle system

Curricular reform, National and European Qualification Frameworks, Tuning





## II. THE THREE CYCLE SYSTEM: curricula reform, national and European Qualification Frameworks (NQF/EQF), Tuning

At its inception, the Bologna Process aimed to strengthen the competitiveness and attractiveness of the European higher education and to foster student mobility and employability through the introduction of a system based on undergraduate and postgraduate studies with easily readable programmes and degrees. The undergraduate/postgraduate degree structure has been modified into a three-cycle system, which now includes the concept of qualifications frameworks, with an emphasis on learning outcomes. Tuning is a university-based initiative, in progress since late 2000 that seeks to find subject-specific points of reference based on agreed competencies and learning outcomes.

Country	Description of activity and related sub-activities	Deliverables: outputs, results, achievements	Start date – end date
<b><u>Belgique</u></b>	<p><u>Journée thématique Experts Bologne sur la co-diplômation</u> Aperçu du cadre réglementaire (principaux défis). Echanges d'expériences (diplômation double, multiple et conjointe).</p> <p>Guide pratique à la co-diplômation Rédaction commune (Communauté flamande et communauté française) d'un guide sur la diplômation double, multiple et conjointe. Ce guide traitera des aspects de la co-diplômation aussi bien entre les différentes Communautés de Belgique qu'avec les institutions partenaires à l'étranger.</p> <p>Participation in the project "the Bologna Process and the Implementation of the European Dimension in the Curriculum" coordinated by British Council The project will seek to understand in five chosen disciplines whether there is a distinctive understanding of what the European Dimension entails; whether there are shared elements in the experience and/or whether the experience can be effectively translated into other subjects.</p>	<p>Sensibiliser les établissements à la plus-value de nouvelles formes de diplômation mais également aux défis qu'elles représentent (suivi de la qualité, encadrement...).</p> <p>Guide pratique.</p> <p>Participation in the project activities.</p>	<p>11/2012</p> <p>07/2011 – 12/2011</p> <p>01/2012 – 06/2012</p>
<b><u>Ceska Republika</u></b>			

	<p><u>Workshop: "Joint degree programmes"</u> One workshop on joint study programmes will focus on practical problems institutions are facing while designing and running joint/double/multiple degree programmes and sharing examples of good practice. This seminar is requested by HEIs.</p>	Increased number of joint/double degree programmes accredited in the Czech Republic.	11/2011 – 11/2013
<p><b><u>Danmark</u></b></p>	<p><u>Strong international corporation – seminar and counselling material.</u> - A seminar on strong international corporation, for example joint and double degrees. - Guidance material printed and/or for the website. To develop joint and double degrees is a demanding exercise. The NA has through the years been hosting meetings on Erasmus Mundus where experienced HEIs have presented best practice. However, there is a need to extend and expand this counselling effort to programme managers working on joint and double degrees outside Mundus. The NA will therefore, in corporation with the Bologna Experts, arrange a seminar on double and joint degrees and also produce guidance material in connection hereto.</p>	Building up expertise on double and joint degrees among Danish HEIs and, thereby, prepare them to be even stronger partners in international corporation.	07/2011 – 06/2012
<p><b><u>Eesti</u></b></p>	<p><u>Three Cycle System thematic activities, mobility, joint degrees, qualifications framework.</u> Seminars and information days for different audiences (in order to include different stakeholders and educational institutions to the process); mobility issues, internationalisation at home, joint degrees from the perspective of joint study programmes' evaluation.</p>	<ul style="list-style-type: none"> <li>- Common understanding about 3 cycle system, - Internationalisation at institutional level.</li> <li>- Cooperation between HEI.</li> <li>- Legal framework for joint-degrees, etc.</li> </ul>	07/2011 – 12/2013
<p><b><u>Hrvatska</u></b></p>	<p><u>Participation in a meeting at the European level, on the subject of EQF, NQF and higher education; and follow up of this activity.</u> Two selected members of the national team of BE (agreed in advance during the first activity) will participate in a seminar/meeting at the European level on the subject of the</p>	<ul style="list-style-type: none"> <li>- Information about the best practices in the development of the NQF, presentation of the Croatian qualification framework model.</li> <li>- Spreading information about it, understanding the importance of the quality development of standards of qualifications needed at higher education level.</li> </ul>	05/2012 – 06/2012

	<p>development of the NQF and development of standards of higher education qualifications. After the seminar/meeting those two BE will organize a meeting at the national level with other BE with the purpose of disseminating information received among other BE team members.</p> <p><u>Organization of national seminars on the subject of EQF and NQF and its ties with the labour market.</u> After the dissemination activity, BEs will organize 2 seminars at national level, with the support of EU/national experts, on the subject of the importance of the further development of Croatian Qualifications Framework (CroQF) and active involvement of higher education community and business sector in the definition of qualification standards. Invitation to the seminars will be forwarded to rectors, vice rectors, deans etc, but also to the representatives of the business sector, Croatian employment service and national team following the needs of the labour market. Focus will also be put on the responsibility of the business sector in the development of the CroQF and the importance of recognizing the bachelor degrees. Communication on the needs of the employers and qualifications of bachelors will be initiated.</p>	<p>- All BE will have a similar level of knowledge about the given subject.</p> <p>- 2 seminars. - Wider dissemination - Management levels, decision makers and stakeholders informed about the CroQF. - Involvement of management levels, decision makers and stakeholders in defining higher education qualification standards.</p>	6/2012 – 10/2012
<p><u>Ireland</u></p>	<p><u>Joint Programmes Seminar</u> The NA plans to hold a focus group discussion with a number of, to be selected, Bologna Countries (possibly 4 other partner countries) which share similar characteristics of size, proximity and involvement in promoting the concepts of shared teaching and research work.</p>	<p>The NA will also publish an outcomes report outlining how the process of building or mapping how the partnership evolved from initial idea to its creation.</p>	04/2012 – 12/2012

<b><u>Italia</u></b>	<p><u>One national seminar on: "Can flexibility of curricula and transparency of qualifications enhance the employability of graduates?"</u></p> <p>The seminar is intended to be an opportunity for discussion and exchange between academics and employers. It will explore whether more flexible curricula and more transparent qualifications can actually facilitate employment of graduates. Possible ways to greater flexibility of curricula will be considered and existing transparency tools will be presented with a view to test their added value for employers.</p>	<p>If consensus is reached, recommendations can be made to Institutions for more flexible approaches to curriculum design and more extensive use of transparency tools.</p>	01/2013 – 11/2013
<b><u>Kypros</u></b>	<p><u>Contribution to the development of the NQF</u></p> <p>Meetings between the relevant committee that has been established by the Ministry of Education and Culture and the Bologna Experts in order to contribute to the development of the levels that correspond to tertiary education of the NQF.</p>	<p>Development of the levels in the NQF that correspond to tertiary education.</p>	09/2011 – 06/2012
<b><u>Latvija</u></b>	<p><u>Peer meeting of the Bologna Experts – NATIONAL QUALIFICATION FRAMEWORKS IN THE REGION - Polish NA together with Estonian, Lithuanian, Latvian NAs will organise thematic meeting for their Bologna Experts and NAs representatives in the region (ESTONIA, LATVIA, LITHUANIA AND POLAND) to discuss the given topic, share good practice, exchange ideas on how to combat problems and learn from each other's experience.</u></p> <p><u>Translation and publication brochure about joint study programmes preparation and implementation in Lithuania.</u></p>	<p>Broader knowledge for BE on implementation of NQFs in other countries and better background to advise the Latvian higher education sector; Extending the network of connections of BEs from Latvia</p>	
<b><u>Lithuania</u></b>	<p><u>International workshop of Bologna experts: Lithuanian and Polish NAs will organise thematic meetings for their Bologna Experts and NA representatives in the region (Estonia, Latvia, Lithuania and Poland) to give them a</u></p>	<p>Translated brochure will be an effective tool to improve internal institution capacity to implement joint study programmes. 500 hard copies of the printed brochure will be distributed to HEIs representatives, academics, libraries. - Shared experiences between Bologna experts and gained knowledge on the current regional situation. - Extended network of connections of Lithuanian Bologna experts.</p>	07/2012 – 07/2013  30-31/05/2012 05/2013

	<p>chance to discuss the given topic, share good practice, exchange ideas on how to combat problems and learn from each other's experience.</p> <p>There will be two events for Bologna Experts from Estonia, Latvia, Lithuania and Poland, which will be organised by:</p> <ol style="list-style-type: none"> <li>1. Polish NA in 2012 on the topic "Qualification frameworks in the region"</li> <li>2. Lithuanian NA in 2013 on the topic "LLL strategies on institutional level".</li> </ol>		
<p><b><u>Liechtenstein</u></b></p>	<p>Implementierung des Qualifikationsrahmens für den Hochschulbereich im Fürstentum Liechtenstein (NQF-fl.HE)</p> <ol style="list-style-type: none"> <li>a) Weitere Konsultierungen über den vorliegenden Entwurf mit den Shareholders (Bildungsinstitutionen, Behörden, Interessensvertretungen, u.a.) im Rahmen von 2 im Antragszeitraum stattfindenden Informationsveranstaltungen und Konsultationen mit den Shareholders.</li> <li>b) Bilaterale Gespräche mit den Anspruchsgruppen</li> <li>c) Begutachtung und Begleitung durch einen externe Experten</li> <li>d) Weiterentwicklung / Fertigstellung der aktuell vorliegenden und der Regierung zur Kenntnis gebrachten Vorlage des NQF-fl.HE.</li> <li>e) Aufbereitung / Verbreitung des Liechtensteinischen Qualifikationsrahmens im Rahmen eines Druckschrift</li> </ol> <p>Durchführung von 2 Workshops / Informations- und Erfahrungsaustausche zur Vernetzung und Abstimmung des Qualifikationsrahmens über den Hochschulbereich mit weiteren Initiativen zur Erarbeitung eines ganzheitlichen, das Liechtensteinische Bildungswesen umschliessenden Qualifikationsrahmens (EQF) unter Einbeziehung von Experten und Akteuren von Bildungsinstitutionen und –behörden aus den Nachbarländern.</p>	<p>a) Tagesordnung / Protokolle von 2 Tagungen / Informationsveranstaltungen mit Shareholders</p> <p>c) Resümee / Gutachten des Experten.</p> <p>d + e) Ausgearbeiteter und verabschiedeter Liechtensteinischer Qualifikationsrahmen für den Hochschulbereich NQF-fl.HE.</p> <p>f) Traktanden / Protokolle der Workshops / Informations- und Erfahrungsaustausche.</p> <p>f) Nationale Website über Qualifikationsrahmen / Bologna-Prozess.</p>	<p>07/2011 – 11/2013</p>
<p><b><u>Magyarország</u></b></p>	<p>Dissemination and promotion of EQF and NQF</p> <p>Follow-up workshop on the International EQF conference held in May 2011; Dissemination of the new NQF work plan</p>	<p>Conferences, workshops.</p>	<p>To decide</p>

<b><u>Polska</u></b>	<p>for 2011-2013 coming out in May 2011.</p> <p><u>International conference on the development of NQFs in Central and Eastern Europe.</u>  The CEE countries are expected to be struggling with similar difficulties so Polish participants may use the opportunity to learn from them. Invitation to the conference, however, will be sent to all Bologna-signatory countries. It is hoped that participation of countries that are a step further in the implementation of NQF will help the less advanced partners anticipate relevant problems and accompanying circumstances.</p>	<ul style="list-style-type: none"> <li>- Exchange of information and experience between peers and comparing different systems will result in propagation of successful solutions, promotion of good practice, attainment of methods to combat common problems;</li> <li>- The seminars will provide an opportunity for international networking of people involved in HE reforms;</li> <li>- Polish academics will benefit from participation in the seminars as they learn different viewpoints, update their knowledge and become familiar with various models of NQFs, facets of SCL and methods of designing and implementing LLL strategies in HEIs.</li> </ul>	07/2011 – 12/2013
	<p>Workshops and seminars for academic teachers and administrative staff (target group 1) and authorities (target group 3)</p> <p>I. Seminars and workshops on new approach to constructing and describing study programmes with focus on:</p> <ul style="list-style-type: none"> <li>- the structure of study programmes based on learning outcomes,</li> <li>- ECTS requirements,</li> <li>- new approach to accreditation processes,</li> <li>- setting up internal quality assurance systems,</li> <li>- Introduction of National Qualifications Framework.</li> </ul> <p>III. A different type of training event will be summer schools for vice-rectors responsible for education affairs. The events will address such themes as Polish Qualifications Framework, quality assurance, and relation between ECTS and learning outcomes.</p>	<ul style="list-style-type: none"> <li>- Better understanding and greater knowledge among academic staff of the BP and EHEA as well as BP tools;</li> <li>- Improved competence in developing study programmes based on learning outcomes and in allocation of ECTS credits to courses,</li> <li>- Improved understanding of using learning outcomes for the evaluation of study programmes;</li> <li>- Support in promotion and implementation of the Polish Qualifications Framework;</li> <li>- Disseminating methodology of the Tuning project.</li> </ul>	07/2011 – 12/2013
	<p><u>Peer meetings of the Bologna Experts and site visits to other LLP countries</u>  Polish and Lithuanian NAs will organise thematic meetings for their Bologna Experts and NA representatives in the region (Estonia, Latvia, Lithuania and Poland) to give them a chance to discuss the given topic, share good practice, exchange ideas on how to combat problems and learn from each other's experience. Costs of Bologna Experts' and NA</p>	<p>Broader knowledge of Polish Bologna Experts on implementation of NQFs, QA systems or LLL strategies in other countries and better background for advising the Polish HE sector;</p>	01/2012 – 12/2013



	representatives' participation (travel, accommodation and subsistence) will be covered from the budget of the sending NA. Polish and Lithuanian NA will provide catering. If there is interest, optional visit to a HEI or meeting with higher education authorities can also be organised.		
<b><u>Romania</u></b>	<u>Two-day workshop in UK to identify challenges to integrating the European Dimension as an explicit component of curriculum planning in each of the three cycles in the selected subject areas</u>	A full report on the workshop with the survey and case studies in annex.	03/2012 15 days
<b><u>Slovensko</u></b>	<u>Conference on Qualification Framework and learning outcomes in order to share the achievements and the possible problems associated with the implementation of NQF in national, sectoral and programme levels</u>	National conference should support the improved understanding of the development of study programmes based on learning outcomes.	11/2011 – 04/2012
<b><u>Sverige</u></b>	<u>Participation in reference group for NQF</u>	Development and implementation of NQF in Sweden	07/2011 – 12/2013
<b><u>Türkiye</u></b>	<u>Regional site visits 15 Two-day site visits on Bologna implementations (QA, NQF, ECTS, DS) of visited and invited universities</u>	Selected universities will be evaluated by their Bologna implementations by the Bologna experts and they will be informed about their strong and weak implementations	01/2012 – 12/2013
<b><u>United Kingdom</u></b>	<u>"Policy and Persuasion": Experts will contribute to consultations at National and European level producing response documents. They will work with Stakeholders and the sector to establish views and to put these forward to decision makers. In partnership with UUK Europe Unit they will work to develop Doctoral Policy in relation to Joint Programmes.</u>	Policy response documents, which will be submitted to the appropriate government departments and widely circulated throughout the sector and student organisations This initiative will boost the quality of cooperation between the Bologna Experts team and the stakeholders. The result will be greater awareness across the sector of the consultation process and the response given to them by the Bologna Experts. We hope to achieve greater engagement by the sector in consolidating achievements and in raising awareness of current issues and new challenges.	07/2011 – 12/2013



# Recognition

ECTS, Europass, Diploma Supplement,  
Lisbon Recognition Convention, ECTS/DS labels





### III. RECOGNITION: ECTS, Europass, Diploma Supplement, Lisbon Recognition Convention, ECTS/DS labels

The purpose of recognition is to make it possible for learners to use qualifications awarded by one education system in another education system (or country) without losing the real value of those qualifications. The main international legal text supporting the fair recognition of qualifications is the Council of Europe/UNESCO Convention on the Recognition of Qualifications concerning Higher Education in the European Region (Lisbon Recognition Convention). Tools that facilitate the recognition of qualifications include the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement (DS). In 2007, the European Commission decided to re-launch the award of ECTS and DS Labels, as reports from various key Bologna stakeholders clearly indicated that the implementation of both ECTS and the DS was not progressing at the desired pace. These Labels, are awarded as labels of excellence, and act as incentives for institutions to apply the corresponding standards correctly.

Country	Description of activity and related sub-activities	Deliverables: outputs, results, achievements	Start date – end date
<b><u>Belgique</u></b>	<p><u>Séminaires d'aide à la candidature aux labels ECTS/DS</u></p> <ul style="list-style-type: none"> <li>- Présentation des formulaires de candidature</li> <li>- Séances de questions-réponses</li> <li>- Echanges avec les détenteurs de labels et représentant/expert EACEA Call 2012</li> </ul> <p><u>Présentation des formulaires de candidature</u></p> <ul style="list-style-type: none"> <li>- Séances de questions-réponses</li> <li>- Echanges avec les détenteurs de labels et représentant/expert EACEA Call 2013</li> </ul> <p><u>Visites/rencontres avec les établissements dans le cadre des labels ECTS et DS (appels 2012 et 2013)</u></p> <p><u>Atelier portant sur l'ECTS User's Guide 2009</u></p>	<p>Soutenir les établissements dans leur candidature aux labels.</p> <p>Soutenir les établissements dans leur candidature aux labels.</p> <p>Conseiller les établissements sur l'implémentation correcte de l'ECTS.</p> <p>Aider les établissements à mettre en œuvre de manière adéquate l'outil ECTS.</p> <p>Sur base des résultats de l'enquête; envisager diverses mesures notamment en termes de communication afin de sensibiliser les publics-cibles (étudiants, employeurs) quant à la plus-value de l'utilisation du Supplément au diplôme comme outil de transparence des qualifications.</p>	<p>03/2012 (sous réserve de la confirmation du calendrier européen)</p> <p>03/2013 (sous réserve de la confirmation du calendrier européen)</p> <p>07/2011 – 12/2013</p> <p>02/2012</p> <p>07/2012 – 07/2013</p>

<b><u>België</u></b>	<p><u>Guidance on ECTS/DS labels:</u> Promoting, counselling and advising concerning the ECTS/DS label applications. Assessment of label applications during the two rounds of application in 2012 and 2013. A seminar will be organised every year concerning the ECTS/DS label applications and results. <u>International seminar "The diploma supplement and the extra value for employers"</u> Initiative to promote the DS in working life.</p>	<p>Successful label applications at Flemish Higher Education Institutions.</p>	07-12/2013
<b><u>Bulgaria</u></b>	<p>National seminar of the Bologna University Network: "<u>Implementation of the ECTS and Diploma Supplement: Recognition and Employability</u>". The second of the 5 thematic national seminars with the Bulgarian Bologna University network planned with 50 participants invited.</p>	<p>Exchange of good practices between institutions and countries.</p> <ul style="list-style-type: none"> <li>- Enhanced interaction between the National Team of Bologna Experts, the universities and business.</li> <li>- Raised awareness about higher education reform and in particular the Bologna Process on the recent Bologna issues on European and national level on the defined activity theme.</li> <li>- Publish conclusions and recommendations.</li> </ul>	09/2012 – 12/2012  04/2012
<b><u>Ceska Republika</u></b>	<p><u>Promotion of ECTS and learning outcomes</u> 2 seminars/workshops will focus on ECTS system as such and mainly the issue of learning outcomes as a tool of defining the study programmes or their parts and as a basis of ECTS. The methodology for HEIs will be developed.</p> <p><u>Promotion of ECTS/DS labels</u> 4 workshops focusing on eligibility and award criteria, - Applications and examples of good practice of "ECTS/DS Labels Selection round of previous years 2011 and 2012"; - Counselling (including unsuccessful HEIs in previous selection round); - Site visits; - Evaluation of applications of ECTS/DS Labels.</p> <p><u>Recognition of previous formal education and/or study abroad period</u></p>	<p>Promotion of ECTS based on learning outcomes, wider and proper implementation of ECTS at HEIs.</p> <p>Interest in ECTS/Ds Labels (number of application submitted, number of awarded Labels).</p> <p>- Easier and proper recognition process, methodology developed by Bologna Experts in cooperation with the</p>	10/2011 - 103/2013  10/2011 – 03/2013  11/2011 – 09/2012

	<p>1 workshop on recognition of prior learning/study abroad periods.</p> <p>1 seminar will be organised and a common methodology based on national legislation and the Lisbon Recognition Convention will be developed.</p> <p><u>ECTS DS Label promotion</u></p> <p>The NA and the experts will continue to support the Commission's ECTS DS Label scheme. Information and guidance on the labels will be given throughout the project period. The NA and the experts will arrange two information meetings and, if needed, also site visit to HEIs on demand.</p>	<p>Ministry.</p> <p>- This activity should enhance easier and proper recognition process at particular HEIs.</p>	
<b><u>Danmark</u></b>		<p>Hopefully, more Danish HEIs will have the labels by the end of 2013 and, in addition, relevant stakeholders should know what the labels are and for what reasons they are relevant to the institutions.</p>	07/2011 – 12/2012
<b><u>Deutschland</u></b>	<p><u>Information und Unterstützung für die deutschen Hochschulen bei der Beantragung von ECTS- und DS-Label.</u></p> <p>Informationen zum DS- und ECTS-Label auf Erasmus-Regionaltagungen oder anderen geeigneten Veranstaltungen.</p> <p><u>Organisation der nationalen Vorauswahl für ECTS- und DS-Label.</u></p> <p>Durchführung der nationalen Auswahl zum ECTS- und DS-Label entsprechend den Vorgaben der europäischen Kommission.</p> <p><u>Recognition thematic activities especially on the context of mobility of Erasmus programme (ECTS, Diploma Supplement, Europass)</u></p> <p>Information days, consultations for HEI-s; promotion of mobility culture.</p>	<p>Die Hochschulen erhalten allgemeine Informationen zum Verfahren bei ECTS- und DS-Label-Vergabe. Das Angebot der Beratung wird allen Hochschulen gemacht. Der DAAD erhält Rückmeldungen aus Sicht der Hochschulen zu Bewerbungs- und Auswahlverfahren.</p> <p>Die Auswahl von Hochschulen für ECTS- und DS-Label dient der Präsentation von Hochschulen, die die Transparenzinstrumente Vorbildlich einsetzen und dadurch als Beispiele exzellenter Praxis für andere Institutionen dienen.</p> <p>Mutual agreement on the principles of transfer of the ECTS credits and grading system; study on mobility (main obstacles for mobility).</p>	07/2011 – 12/2013  01/2012 – 06/2012 01/2013 – 06/2013
<b><u>Eesti</u></b>			04/2012

<p><b><u>Ellas</u></b></p>	<p><u>Survey on the implementation of ECTS and the delivery of DS.</u> Following the survey conducted in 2009 concerning the mapping of the implementation of ECTS and the delivery of DS in Greek HEIs, it is an opportunity to see the point we are at currently and in the same time assess the impact of the sensitization meetings held.</p>	<p>- Mapping of the situation in Greek HEIs concerning the implementation of ECTS and the delivery of DS in Greek HEIs. - Impact assessment of the sensitization meetings undertaken under the previous Bologna Calls.</p>	<p>10/2011 – 09/2012</p>
	<p><u>2 seminars-workshops for the ECTS/DS Label.</u> Before the deadline for submission of the applications for the ECTS/DS Labels, we will organise two meetings, one in Athens and the other in northern Greece, inviting the HEIs divided according to their location, in order to resolve their queries and assist them in the preparation of their applications. The assistance will be provided by 2 BEs of the national team and either 1 foreign BE or a representative of a current label holder.</p>	<p>- Institutions will be further encouraged to submit applications and that these applications will be of good quality, since their questions will be resolved and the example of their peers will provide a source of inspiration. - Publication of a leaflet with FAQs on ECTS/DS/ Quality Assurance. - Publication of a booklet on the results of the ECTS / DS survey.</p>	<p>03/2012 – 03/2013</p>
	<p><u>7 Possible in situ visits upon demand of HEIs</u> According to our experience, several times Institutions ask the NA for specialised help with issues connected with the Bologna process or want experienced speakers on these issues for events that they organise. We are therefore providing for the possibility of 7 in situ visits to HEIs by 1 BE each time.</p>	<p>Situations or issues that arise in the course of the year and cannot specifically be predicted now will be treated by the BEs.</p>	<p>07/2011 – 12/2013</p>
	<p><u>Publication of a booklet on the results of the ECTS / DS survey.</u> The results of the survey will be published into a booklet that is going to be circulated among Greek HEIs, accompanied with specific recommendations for the proper implementation of the Bologna action lines.</p>	<p>Booklet: 1000 copies.</p>	<p>11/2012 – 02/2013</p>
	<p><u>Publication of a leaflet with FAQs on ECTS/DS/ Quality Assurance</u></p>	<p>2000 leaflets to be widely distributed to HEIs</p>	<p>01/2012</p>



<p><b>España</b></p>	<p><u>"Learning outcomes and ECTS implementation": 3 regional workshops</u></p> <ul style="list-style-type: none"> <li>- Evaluation of how the ECTS-related changes are being implemented in a number of centres and universities that are representative of Spanish universities.</li> <li>- Continuation of the pilot project carried out in the previous stage on the evaluation of learning outcomes.</li> <li>- Continue compiling and disseminating examples of best practices, both Spanish and European, in all aspects of education based on skills (identification, development, evaluation) and especially in the aspects mentioned previously.</li> </ul>	<p>Report on the impact of ECTS on different university bodies and levels:</p> <ul style="list-style-type: none"> <li>- Evaluation of learning outcomes</li> <li>- Compilation of examples of best practices</li> </ul> <p>Evaluation of how the ECTS-related changes are being implemented: Report on the impact of ECTS on different university bodies and levels: experience of the students, impact on the activities of professors, impact on programmes and on the general organisational measures of the institution.</p>	<p>2011 – 2013</p>
	<p><u>"Recognition of studies in transversal mobility":</u> The main activity's objective is to encourage universities to deal with recognition based on learning results. 3 workshops are proposed for this purpose:</p> <ol style="list-style-type: none"> <li>1) Workshop for academic heads of universities and faculties (vice-rectors and deans) grouped into study areas. This workshop is directed by several experts in learning outcomes and the objective is to raise awareness of best practices.</li> <li>2) Workshop for university technical personnel with the aim of analysing and discussing the typology and characteristics of the evidence that should be required from students when requesting recognition of a study period abroad.</li> <li>3) Workshop for persons responsible for university language services so as to boost the role of these services in accrediting students' language skills via the use of standardised instruments.</li> </ol>	<p>- Report based on the desirable consensus reached in the technicians' meeting on the typology and characteristics of the evidence required from students.</p> <ul style="list-style-type: none"> <li>- Report geared towards guiding universities in the task of language skill accreditation</li> <li>- Training of a small group of professionals (4 to 6) to prepare them for monitoring the seminars.</li> <li>- Transmission of recognition examples of best practices to 250 academic heads in the areas of Humanities, Social Sciences, Healthcare Sciences, Experimental Sciences and Technology.</li> <li>- Participation of 3 to 5 universities in the follow up project.</li> </ul>	<p>2011 – 2013</p>
<p><u>"Promotion of ECTS and DS quality labels among Spanish universities"</u> For the purpose of helping universities and encouraging their participation, a programme of support and advising is proposed which would provide information in a more direct and close-at-hand manner regarding the application for quality labels. To do this, a seminar with the participation of the members</p>	<p>- Holding of a two-day seminar on "ECTS and DS Quality Labels" with the participation of experts from quality agencies.</p> <ul style="list-style-type: none"> <li>- Promoting greater awareness of the added value that quality labels provide to higher education institutions.</li> <li>- Encouraging the visibility and transparency of institutions of higher education through an analysis of the information provided by the "stakeholders".</li> </ul>	<p>2011 – 2013</p>	

	<p>of the Bologna Experts Team shall be held with university leaders. Experts from quality agencies shall also take part in this seminar.</p> <p>In addition, within the seminar, sessions on "Good practices in the application of the ECTS credits and the Diploma Supplement" shall be organised, aimed at the universities that have decided to submit an application for an ECTS and DS Quality Label, with the participation of institutions holding labels and Spanish and international Bologna experts.</p> <p>Activities aimed at encouraging the use of different Europass instruments: the CV, the Language Passport and the Mobility Document and the Diploma Supplement, in collaboration with the Spanish Europass Centre.</p>	<ul style="list-style-type: none"> <li>- Promoting the internationalisation of the universities as a quality indicator, through the elimination of barriers to transnational mobility.</li> <li>- Eliminating barriers to mobility through the use of examples of best practices in the application of ECTS and the Diploma Supplement, thus contributing to the perception of internationalisation as a quality indicator.</li> </ul>	
<p><b><u>France</u></b></p>	<p>Accompagnement des établissements d'enseignement supérieur pour une meilleure compréhension et utilisation du processus de Bologne et de ses outils (ECTS/DS)</p> <ul style="list-style-type: none"> <li>- Participation aux actions menées par le pôle de gestion Erasmus</li> <li>- Organisation de réunions et d'ateliers: <ul style="list-style-type: none"> <li>2 réunions d'information sur la mise en place des crédits ECTS et du SD dans les formations courtes en lien avec le service Europass;</li> <li>2 réunions d'information sur "les labels ECTS et SD"</li> </ul> </li> <li>- Conseils individualisés aux établissements d'enseignement supérieur sur la mise en place des ECTS et du SD</li> <li>- Participation à la pré-évaluation des labels ECTS/SD en lien avec l'agence nationale.</li> </ul>	<p>Greater knowledge and use of all Europass instruments, especially the Language Passport and the Mobility Document.</p>	<p>02/2012 – 05/2012</p>
<p><b><u>Hrvatska</u></b></p>	<p>Organization of national seminars on the subject of curriculum, learning outcomes and ECTS Start</p> <p>After the dissemination activity, BEs will organize 2 seminars at national level, with the support of EU/national experts, on the subject of the importance, methods, experiences and concrete examples in curriculum development based on learning outcomes and mechanisms</p>	<ul style="list-style-type: none"> <li>- Appropriation du processus de Bologne dans les établissements d'enseignement supérieur et meilleure utilisation des outils de reconnaissance.</li> <li>- Kit d'information à destination des formations courtes sur les crédits ECTS et le SD.</li> <li>- Augmentation du nombre de candidatures aux labels.</li> </ul>	<p>07/2011 – 12/2013</p>
	<p>Organization of national seminars on the subject of curriculum, learning outcomes and ECTS Start</p> <p>After the dissemination activity, BEs will organize 2 seminars at national level, with the support of EU/national experts, on the subject of the importance, methods, experiences and concrete examples in curriculum development based on learning outcomes and mechanisms</p>	<ul style="list-style-type: none"> <li>- 2 national seminars</li> <li>- Participants aware of the methods of adequately defining learning outcomes and ECTS</li> <li>- Adequate methods of defining learning outcomes and ECTS spread at all levels of higher education institutions.</li> </ul>	<p>12/2011 – 03/2012</p>

	<p>of defining ECTS. Invitation to the seminars will be forwarded to rectors, vice rectors, deans, other decision makers at the level of higher education, but also to the teaching staff of higher education institutions. The seminars will have a strong practical character, and will also include workshops for defining learning outcomes and ECTS in concrete situations.</p> <p><u>Counselling for higher education institutions on the subject of ECTS</u> Throughout the duration of the project, and more intensively in the period mentioned above, 2 BEs will have the function of counselling on the subject of ECTS. Their role will be organizing visits to HEI or counselling on their premises on the issue of ECTS.</p> <p><u>Participation in a meeting/seminar at the European level, on the subject of curriculum development, learning outcomes and ECTS and follow-up of this meeting/seminar</u> After the seminar/meeting those 2 BE will organize a meeting at the national level with other BE with the purpose of disseminating information received.</p>	<ul style="list-style-type: none"> <li>- Guidelines for unified approach to ECTS</li> <li>- Identifying the problems coming from the issue of ECTS;</li> <li>- Solving problematic issues in a systematic way.</li> </ul> <ul style="list-style-type: none"> <li>- Information about the best practices in the curricular reform, learning outcomes and ECTS.</li> <li>- Spreading information about it, understanding the importance of the quality definition of learning outcomes and ECTS.</li> <li>- All BE team members will have approximately same knowledge about the subject.</li> </ul>	<p>03/2012 – 11/2013</p> <p>11/2011</p>
<p><u>Ireland</u></p>	<p><u>Diploma Supplement Roadshow</u> The NA will conduct on-site visits using a “Roadshow” type methodology to selected HEIs over the period using the services of Bologna Experts and the National Academy for the Integration of Research, Teaching and Learning.</p>	<p>The NA will develop an online resource that will assist HEIs in completing the DS and in applying for DS/ECTS labels.</p>	<p>11/2011 – 12/2013</p>
	<p><u>Surveys on student workload</u> A survey on student workload is being implemented since spring 2011 by the Bologna Expert team (not part of the original plan). This survey will be developed and repeated in spring 2012 and spring 2013. All main features will be the same in order to be able to compare data between years. The basic structure of the survey is as follows: - Each institution selects 2-4 courses (depending on size) and within these courses 6-10 students are selected.</p>	<p>Analysed information about student workload in selected courses that will be used at meetings, seminars and conferences in the project.</p>	<p>02/2012 02/2013  04/2012 04/2013</p>

**Island**

<p>- The students are asked to keep a diary of the study work for 3 weeks. The student registers all his study work in the selected course and also the total study work during the day.</p> <p>- The student is also asked to answer few questions related to study load and Learning Outcomes in the course.</p> <p>- All data is then gathered from the students and analysed and interpreted.</p>	<p>Analysed information about teachers' opinion on Learning Outcomes in selected courses that will be used at meetings, seminars and conferences in the project.</p>	<p>03/2012 03/2013 04/2012 04/2013</p>
<p>Surveys on teachers opinion on Learning Outcomes</p> <p>A survey on teacher's opinion on Learning Outcomes has been implemented since spring 2011 by the Bologna Expert team (not part of the original plan. This survey will be developed and repeated in spring 2012 and spring 213. All main features will be the same in order to be able to compare data between years. The survey (in Icelandic) for 2011 has almost been finalised (march 2011): <a href="http://lme.is/page/haefnividmic">http://lme.is/page/haefnividmic</a></p> <p>The survey will be done in cooperation with deans and/or directors of relevant schools or faculties at the institutions.</p>	<p>6-8 Seminars at various HEI's targeting teachers and staff within different disciplines in institutions. Number of participants in workshop and seminars can vary from 10 – 30 depending on disciplines and location.</p> <p>The aim of the workshops and seminars is to aid and enable academic staff to successfully implement and use learning outcomes in their teaching and to implement a student focused approach in curriculum design and teaching.</p>	<p>10/2011 – 04/2013</p>
<p><u>Workshops for teachers and other relevant staff</u></p> <p>Seminars and workshops provided by the Bologna Experts from the Centre of teaching for teachers and staff involved in writing and using Learning Outcomes.</p> <p>The topics of the workshops and seminars are: writing learning outcomes for difference levels of programs, alignment of learning outcomes, learning activities and assessment; writing assessment criteria at course and module levels and student centred teaching.</p> <p><u>Production of teaching material for teachers and staff mainly regarding the setting and use of Learning Outcomes.</u></p> <p>New material developed to meet Icelandic needs and translations of suitable material.</p> <p>Information material with basic information and links to online material might also be produced and distributed, has not been decided yet.</p>	<p>Mainly on-line teaching material. Content and amount has not been finalised.</p>	<p>09/2011 – 12/2013</p>

	<p><u>ECTS/DS Label Workshops</u>  2 ECTS/DS Label seminars and follow-up one for the 2012 application round and another for the 2013 application round.</p> <ul style="list-style-type: none"> <li>- Information about the ECTS and DS Labels and application process and requirement.</li> <li>- Guidance about what the HEI's would need to revise in order to qualify for the ECTS Label.</li> </ul>	<ul style="list-style-type: none"> <li>- All Icelandic HEI's having received the DS Label (4 out of 7 already have it)</li> <li>- At least one Icelandic HEI applying for the ECTS Label and getting it.</li> </ul>	11/2011 – 04/2013
<p><u>Italia</u></p>	<p>National seminar on "<u>Instruments of transparency for Art and Music institutions</u>"  The seminar will be addressed to the Directors of Art and Music institutions, in order to present them with the full package of transparency instruments available - the Diploma Supplement, the ECTS information package and AlmaLaurea surveys on graduates.  Adoption of the three instruments will be urged, to make these institutions and their graduates more visible at the international level. An integrated approach to data collecting will also be suggested.</p>	<p>A recommendation to Directors to aim for ECTS and DS labels.</p>	09/2011 – 12/2011
	<p>National seminar on: "<u>LLL and Recognition of Prior Learning</u>"  LLL activities are taking off in Italian HEIs and a network of institutions has been created with a view to expand them and establish common principles/procedures. In particular, recognition of prior learning seems to require a coordinated approach.  The seminar will be organised by a working group of Bologna Experts who is operating on the subject in collaboration with the national LLL network. It will focus on LLL and RPL experiences made in some institutions by using a competence-based approach, and will agree on common definitions. Based on a proposal from the Bologna Experts' working group, common procedures for RPL will be discussed and agreed.</p>	<p>The expected outcome is a set of agreed guidelines for RPL in institutions.</p>	09/2012 – 12/2012

<p><b><u>Kypros</u></b></p>	<p><u>Bologna Seminars and Workshops (2)</u></p> <ul style="list-style-type: none"> <li>- Information and training on application of ECTS, DS and the Learning Agreements</li> <li>- Assistance in preparation of ECTS and DS Label applications.</li> <li>- Information about the new reforms in Higher Education.</li> </ul> <p><u>Counselling and training of the teachers of HEIs at institutional level, about the implementation of ECTS and DS for new HEIs and the ECTS and DS Label Application for established HEIs.</u></p> <p>In situ visits to institutions by the Bologna Experts, after invitation, in order to provide their knowledge and expertise as far as Bologna reforms and approved Bologna tools and to discuss particular problems that the institutions might have.</p>	<ul style="list-style-type: none"> <li>- Leaflets and other information material.</li> <li>- Updating NA-Bologna website with related information.</li> <li>- Booklet publication.</li> </ul> <ul style="list-style-type: none"> <li>- Development of ECTS and DS especially for the new HEIs.</li> <li>- Quality ECTS and DS label applications for other HEIs.</li> <li>- Booklet publication.</li> </ul>	<p>09/2012 – 04/2013</p> <p>07/2011 – 06/2013</p>
<p><b><u>Latvija</u></b></p>	<p><u>Recognition issue within Bologna process</u></p> <ul style="list-style-type: none"> <li>- Workshop on using of Diploma Supplement and ECTS in recognition.</li> <li>- Workshop on curriculum development in order to deliver joint programmes.</li> <li>- Peer meetings with HEI on recognition, learning outcomes and using NQF in recognition process. Answering on questions in Bologna process e-forum.</li> <li>- Consultations to HEI concerning application for DS and ECTS label.</li> <li>- Development of Bologna process e-forum.</li> </ul>	<p>HEI ready to submit applications ECTS and DS.</p>	<p>07/2011 – 12/2013</p>

	<p><u>Conference on Recognition of prior learning</u> 2 international experts are invited to present RPL experiences. 2 working groups will be organised to discuss RPL developments in Latvia. Target group: Higher education institutions leaders, staff and students, HE agencies, ministries.</p>	<p>Awareness raised on importance of recognition of prior learning and information on possible strategies provided. Higher education stakeholders and HE institutions introduced in RPL developments in other EU countries</p>	10/2012 – 12/2013
<b><u>Lithuania</u></b>	<p><u>Visiting and counselling the HEIs on ECTS/DS Label issues.</u> The consultations will be provided by Bologna experts to the HEIs, which are planning to apply for ECTS/DS Labels.</p>	<p>Increased quantity and quality of ECTS/DS applications.</p>	2012 /2013
	<p><u>Screening of ECTS/DS label applications</u> and provision of the results to EC.</p>	<p>Implementation of eligibility check and quality screening exercise.</p>	06-09/2012/ 06-09/2012/
	<p><u>Preparation of 2 promotion articles</u> - Preparation and publication of 2 promo articles about diploma supplement benefits for employers in popular national business mass media.</p>	<p>Increased visibility of Bologna process benefits to employers.</p>	01/ 2012 01/2013
<b><u>Magyarország</u></b>	<p><u>University- Business forum.</u> A research for exploring the needs before the joint meeting for the two sectors; one conference per year; promoting DS and mobility</p>	<p>Research on needs; conferences.</p>	continuous
<b><u>Malta</u></b>	<p><u>ECTS – DS Label recognition Forum</u> A half-day seminar that shall bring together foreign and local academics, representatives from public and private HEIs, lecturers, faculty deans, students and other stakeholders discuss the way forward towards achieving the ECTS-DS label. The seminar shall also put into perspective Malta's state of play on the matter and shall also inform all stakeholders concerned on the proceedings at international level. A bologna expert as well as an ECTS-DS label holder shall give a thorough insight of the means to achieve the ECTS-DS label by giving both an overview of what is happening at European level as well as share their country/institution's</p>	<p>- More sharing of knowledge and expertise will occur between local HEIs and other leading stakeholders as they're more informed on the reforms of the Process as well as to Malta's situation in this regard. - Opportunity for stakeholders to engage in discussions and debates that will lead to a clearer picture and understanding of the challenges that needs to be addressed.</p>	03/2012 – 09/2012

	experience on the matter.			
	<u>Permeability of VET and Higher Education: Harmonizing the credit system based on learning outcomes.</u> Identify means of making the credit systems in both VET and HE comparable and compatible.		Dialogue between Vocational institutions and higher education institutions.	02/2013 – 09/2013
<b><u>Nederland</u></b>	Support and counselling with regard to the practical implementation of the Bologna process. - Working session correct use the ECTS tools and ECTS grading table. - Working session on the design of transnational joint degree programmes.		Well inform key persons at central and faculty level of the Bologna process and its instruments.	07/2011 – 12/2013
<b><u>Norge</u></b>	Label counselling seminars: Counselling for institutions interested in applying for DS and ECTS label		High number of successful applications.	01/2012 – 06/2013
<b><u>Oesterreich</u></b>	<u>ECTS/DS Label Trainingstage 2012/2013 – Promotion &amp; Training</u> Ausgehend von der Annahme, dass die Europäische Kommission jährlich einen Aufruf zu ECTS/DS Label veröffentlicht, organisiert die Nationalagentur (OeAD – GmbH) aufgrund der guten Resonanz im Vertragszeitraum 2009 – 2011 weiterhin mit Unterstützung der Bologna Expert/innen (ECTS/DS Counsellors) zwei Workshops zum ECTS und DS Label pro Jahr jeweils in Vorbereitung auf die Antragsrunde. Bei diesen Veranstaltungen sollen die Labels beworben und das Verständnis für ECTS und Diploma Supplement bei den Institutionen vertieft werden, um die korrekte Anwendung in Österreich zu fördern. Insbesondere soll das Bewusstsein für ECTS verstärkt werden. Die Expert/innen bereiten die interessierten mit praxisorientierten Beispielen auf die Antragstellung vor.		Bewerbung der Label, Bewusstmachung der Bedeutung der Labels Einlangen österreichischer Anträge.	10/2011 – 12/2013



	<p><u>ECTS/DS Label Screening</u>  Im Zuge des Aufrufs der Europäischen Kommission zur Verleihung des ECTS und DS Labels unterstützt das Bologna Expert/innen – Team die Hochschulinstitutionen weiters verstärkt bei der Umsetzung und korrekten Anwendung von ECTS und DS.  Die Nationalagentur (OeAD-GmbH) beauftragt zu Beginn des Vertragszeitraumes vier ECTS/DS Counsellors innerhalb des Expert/inne Teams; die mit Unterstützung der Nationalagentur die Labels bewerben.  Die Nationalagentur veröffentlicht zur jährlichen Antragsrunde nach Information der Europäischen Kommission einen Aufruf für österreichische Hochschulinstitutionen über E-mail Verteiler sowie über die Webseite. Das Antragsformular der Europäischen Kommission sowie alle relevanten Informationen werden elektronisch zur Verfügung gestellt.  Zur Bewerbungsfrist nimmt die Nationalagentur (OeAD-GmbH) die Anträge der Hochschuleinrichtungen entgegen. Nach formaler Prüfung organisiert die Nationalagentur (OeAD-GmbH) ein Treffen der ECTS/DS Counsellors, um die inhaltliche Prüfung auf nationaler Ebene zu initiieren. Jeder Antrag wird von zwei Expert/innen unabhängig voneinander bewertet.  Die Anträge jener Hochschuleinrichtungen; die aus der Sicht der Nationalagentur (OeAD-GmbH) und auf Basis der Empfehlungen der ECTS/DS Counsellors die Kriterien erfüllen (korrekte Anwendung von ECTS und/oder DS) werden von der Nationalagentur (OeAD-GmbH) an die Europäische Kommission weitergeleitet</p>	<p>Aufruf ECTS/DS Label&amp; Information an die Zielgruppe Prüfung der Anträge.</p>	<p>10/2011 – 12/2013</p>
<p><u>Polska</u></p>	<p><u>ECTS advisory visits in Polish HEIs.</u>  Visits implemented in close cooperation with NA Erasmus Team which will provide to the BE information about HEIs willing or asking to be visited. The aim of the visit will be to improve ECTS implementation in the HEI through discussion with key personnel concerning ECTS methodology (with special focus on credit allocation) and</p>	<p>Improved ECTS implementation in Polish HEIs.  - increased likelihood that Polish HEIs will submit applications for ECTS Labels in 2012 and 2013 and;  - administrative staff and teachers at Polish HEIs will have better understanding of the ECTS methodology and tools;  - fewer problems with recognition of mobility students</p>	<p>07/2011 – 12/2013</p>

	<p>peer advice on quality of tools (course catalogue, Learning Agreement, Transcript of Records, Diploma Supplement), and the ways to avoid recognition problems etc.</p> <p><u>Workshops and seminars for academic teachers and administrative staff (target group 1) and authorities (target group 3).</u></p> <p>NA will organize seminars that will focus on recognition tools, employability, mobility and Erasmus centralized actions and will be addressed to academic teachers and administrative staff of HEIs. During seminars experts will introduce also such topics as lifelong learning strategies, transparency tools and EU initiatives and programmes in the field of higher education related to the Bologna Process.</p>	<p>reported to the NA for LLP-Erasmus;</p> <ul style="list-style-type: none"> <li>- better understanding and greater knowledge among academic staff of the BP and EHEA as well as BP tools;</li> <li>- improved competence in developing study programmes based on learning outcomes and in allocation of ECTS credits to courses,</li> </ul>	<p>07/2011 – 12/2013</p>
<p><b><u>Romania</u></b></p>	<p><u>Training workshop on learning outcome to HEI staff members involved in DS issuing</u></p>	<p>HEI's personnel better trained in the area on how to formulate different learning outcomes so as to ensure a transparent and smooth process of recognition and issuing of DS in a proper way.</p>	<p>05/2012 (5 days)</p>
<p><b><u>Slovensko</u></b></p>	<p><u>Information and support to all RO HEIs regarding the applications for the ECTS/DS Label</u></p> <p>National seminars: "Training on ECTS/DS Labels applications". One day training seminar in Bucharest on ECTS/DS applications. Information seminars/trainings ECTS/DS - Labels / screening the ECTS/DS applications. - Promotion of the ECTS and DS labels. - Support of HEI regarding the preparation and application. - Providing information, information platform about ECTS/DS label.</p>	<p>Be better informed about the ECTS and DS label. Be aware of the added value of obtaining the labels for their institutions, students and staff.</p> <p>Applicants are supposed to write ECTS/DS label applications eligible and good quality.</p> <ul style="list-style-type: none"> <li>- 2 Information training seminars for the HEIs.</li> <li>- 2 screening of the applications.</li> </ul>	<p>09/2011 – 02/2012</p> <p>02/2012 (5 days)</p> <p>11/2011 – 12/2013.</p>

	<p><u>Learning outcomes their design and implementation at HEIs level.</u> The workshops should bring the training how to define and design, implement the learning outcomes in practice. <u>ECTS/DS: providing support for HEIs in implementing ECTS, counselling potential applicants and screening applications</u></p>	<p>- 2 training workshops to monitor learning outcomes. - A guide will be developed which should show several models and approaches.</p>	05/2012 – 12/2013
<b><u>Suomi</u></b>	<p><u>Organisation of information and counselling seminar about ECTS/DS label application</u></p>	<p>(optional) output: annual info session for potential applicants (depending on the decision of the Commission to open new Calls).</p>	07/2011 – 12/2013
<b><u>Sverige</u></b>	<p><u>Counselling of HEIs</u> - Support higher education institutions in the work with implementing the priorities of the Bologna process. - Increase awareness and knowledge about the different elements of the Bologna process including counselling for ECTS/DS labels.</p>	<p>More HEIs with one or both the labels.</p> <p>Increase the awareness of the Bologna process and more HEIs with one or both the labels.</p>	07/2011 – 12/2013
<b><u>Türkiye</u></b>	<p><u>Training seminar for potential DS label applicants</u> 2 seminars are envisaged at the NA premises with the selected Bologna experts to help potential DS label applicant.</p>	<p>Quality of applications will improve rapidly.</p>	04/2012 – 04/2013
	<p><u>Evaluation of ECTS and DS label Applications 2 Events are envisaged at the NA premises with the selected Bologna experts to evaluate ECTS and DS label applications.</u></p>	<p>Evaluation of Label applications will be carried out at national level and the selected applications will be sent to the Commission for second evaluation phase.</p>	03/2012 – 03/2013
	<p><u>Regional site visits</u> 15 Two-day site visits on Bologna implementations (QA, NQF, ECTS, DS) of visited and invited universities.</p>	<p>Selected universities will be evaluated by their Bologna implementations by the Bologna experts and they will be informed about their strong and weak implementations.</p>	01/2012 – 12/2013

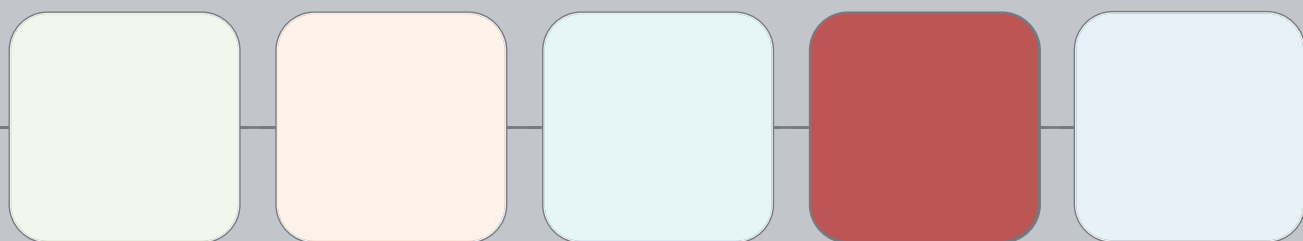
**United Kingdom**

Regional Workshops: "Recognition of Joint Degrees and Mobility Periods"  
6 regional workshops to provide information and practical sessions on recognition and the Bologna tools available. Recognition issues. Workshops will give delegates the opportunity to look at their institutions grading systems and to develop transparent means of grade-translation, taking account of the recommendations of the ECTS guide.

Report on each workshop to circulate throughout the sector and among student organisations. A guide of recognition. Information on other EU country degree recognition systems.

09/2011 – 11/2013

# Promotion of European Union Initiatives and Programmes in the field of Higher Education





## IV. PROMOTION OF EUROPEAN UNION INITIATIVES AND PROGRAMMES IN THE FIELD OF HIGHER EDUCATION

This section lists all activities promoting European Union initiatives and programmes in the field of higher education, and in particular the Bologna Process:

- the Higher Education strand of the Youth on the Move Initiative<sup>3</sup>
- the Education and Training 2020 Agenda<sup>4</sup>. More specifically: the Communication on the modernisation of higher education<sup>5</sup>; Lifelong Learning, with a focus on the development of flexible study programmes and systems for recognition of prior learning.
- the Erasmus programme, with particular emphasis on the Erasmus Centralised actions<sup>6</sup>, in collaboration with the EACEA.

Country	Description of activity and related sub-activities	Deliverables: outputs, results, achievements	Start date – end date
<u>Belgique</u>	<p>Groupe de travail "mise en œuvre de la mobilité"</p> <ul style="list-style-type: none"> <li>- Identifier les freins et obstacles à la mobilité.</li> <li>- Développer des outils pour une communication efficace (mobilité IN et OUT).</li> </ul>	<p>Proposer des pistes d'action aux autorités compétentes afin de permettre à un nombre maximum d'étudiants, qui sont dans les conditions, de réaliser un séjour à l'étranger de qualité.</p> <p>Dans ce cadre, il est envisagé de faire réaliser une enquête auprès de la population étudiante afin d'identifier les principaux freins à la mobilité (collecte et analyse de données qualitative et quantitative).</p> <p>Exchange of good practices between institutions.</p>	07/2011 – 07/2012
<u>België</u>	<p><u>Mobility targets and involvement of underrepresented groups and part-time students</u></p> <p>A group of Bologna experts will work on this theme. A seminar on mobility targets and involvement of underrepresented groups and part-time students will be held in 2012.</p>		07/2011 – 12/2013

<sup>3</sup> <http://ec.europa.eu/youthonthemove/>

<sup>4</sup> [http://ec.europa.eu/education/lifelong-learning-policy-framework\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy-framework_en.htm)

<sup>5</sup> <http://europa.eu/rapid/pressReleasesAction.do?reference=IP/11/1043&format=HTML&aged=0&language=EN&guiLanguage=en>

<sup>6</sup> [http://eacea.ec.europa.eu/lfp/erasmus/erasmus\\_en.php](http://eacea.ec.europa.eu/lfp/erasmus/erasmus_en.php)

<u>Bulgaria</u>	<p>National seminars on Bologna University Network:</p> <ul style="list-style-type: none"> <li>- "European Union Initiatives and programmes in the field of higher education related to the Bologna process"</li> <li>- "Vocational and Professional Higher Education in the Bologna Process and the Challenges in Bulgaria. The Business perspective". –</li> <li>- Higher Education institutions and Enterprises. Recognition and Employability"</li> <li>- "The impact of Bologna process in Bulgaria"</li> </ul>	<ul style="list-style-type: none"> <li>- Enhanced interaction between the National Team of Bologna Experts and the Universities.</li> <li>- Raised awareness about European union initiatives, reform and educational programs for higher education in the context of the Bologna process.</li> <li>- Published conclusions and recommendations of the seminar on the Bologna webpage</li> </ul>	<p>10/2011 10/2012 04/2013 10/2013 1</p>
<u>Ceska Republika</u>	<p><u>Mobility</u> Seminar workshop on mobility focusing on enhancing mobility of students as well as staff.</p> <p><u>Social dimension and employability</u> 1 seminar during the course of the project will be organised on the issues of social dimension and employability.</p> <p><u>Joint seminar on topic "joint study programmes including the JOIMAN Project dissemination"</u> On the basis of preliminary agreement among the representatives of the National Agency from Hungary, Slovak Republic, Czech Republic and Slovenia the joint seminar will be organized in Hungary with the participation of max. 50 - 60 representatives of HEIs (10-15 from each country), a national expert and an international expert from each country.</p> <p>Seminar on theme <u>connected to the new European Programme 2014-2020</u> 1 seminar in connection to the new EU programmes 2014-2020.</p>	<p>Increased number of outgoing / incoming staff and students, up rating of mobility, improved evidence of mobility.</p> <p>Understanding of Bologna Process in a wider context.</p> <p>Exchange experiences and best practice.</p>	<p>01/2012 – 06/2012 01/2012 – 06/2013 11/2011</p>
<u>Danmark</u>		<p>Promotion of the new programmes, including centralised actions, among relevant stakeholders with the purpose of increasing Danish HEI participation in European internalisation activities.</p>	<p>01/2013 – 12/2013</p>



	<p>Seminar on a chosen topic under the modernisation agenda To support the strategic development at HEI level within areas such as internationalisation quality assurance, corporation with enterprises and employability of candidates.</p>	<p>To raise awareness on cutting edge Bologna/EU education policy and stimulate the strategic development at the HEIs.</p>	<p>07/2011 – 12/2012</p>
<p><u>Deutschland</u></p>	<p><u>Erhebung Analyse und Verbreitung zum Stand der Umsetzung der Bologna-Reformen in Deutschland und deren Auswirkung auf das Mobilitätsverhalten</u> Studiengangsleiterbefragung zur Entwicklung der Studienmobilität in Bachelor und Masterstudiengängen im Wintersemester 2011/2012. Durchführung ab Januar 2012? Auswertung bis Mai 2012. Publikation und Präsentation der Ergebnisse im Sommer 2012.</p>	<p>Die vierte Durchführung der nationalen Studie ergänzt die bislang erhobenen Daten zur Entwicklung von Mobilität in Bachelor - und Master-Studiengängen an deutschen Hochschulen. Etwaige Veränderungen in der Entwicklung werden aufgezeigt und für die nationale (und internationale) Diskussion aufbereitet. Die Ergebnisse werden allen Hochschulen und der interessierten Öffentlichkeit zugänglich gemacht und stehen u.a. im Fokus der Bologna-Regionaltagungen.</p>	<p>01/2012 – 07/2012</p>
	<p><u>Erhebung Analyse und Verbreitung zu Auslandsbefahrungen von Studierenden an deutschen Hochschulen</u> Die vierte Durchführung dieser Studierendenbefragung ergänzt die bislang erhobenen. Daten zu Auslandsbefahrungen von Studierenden deutscher Hochschulen. Schwerpunkte sind Anerkennung, ECTS-Nutzung und Erfahrungen im Ausland. Die Ergebnisse werden publiziert und stehen u. a. im Fokus der Bologna-Regionaltagungen.</p>	<p>Im Rahmen der Erhebung werden zum vierten Mal Daten zur Studierendenmobilität, zur Anwendung von ECTS und zur Anerkennung von im Ausland erbrachter Studienleistungen erhoben. Die Ergebnisse werden im Sommer 2013 auf Bologna-Veranstaltungen präsentiert und in einer Publikation veröffentlicht und werden allen Hochschulen und der interessierten Öffentlichkeit zugänglich gemacht. Hochschulen und Bildungspolitik können Rückschlüsse zu genutzten Verfahren und möglichen Herausforderungen bei der Organisation von Studierendenmobilität ziehen.</p>	<p>02/2013 – 07/2013</p>
	<p><u>Tagung mit deutschen Studierenden im Herbst 2013</u> Studierende mit eigener Auslandsbefahrung, die sich 2013 an der Befragung zur Auslandsmobilität beteiligt haben, werden eingeladen, ihre Eindrücke auf einer Tagung Vertretern der deutschen Hochschulen persönlich zu schildern. Dabei sollen verschiedene mit Mobilität befasste Personenkreise (Studiengangsverantwortliche, Metallarbeiter von Prüfungs- und Auslandsämtern etc.) beteiligt werden. Zusätzlich soll ein Vergleich mit ihrem heimischen System, andererseits mit Systemen, die</p>	<p>Aus den Beispielen der präsentierenden Studierenden können die Hochschulvertreter mögliche Schwachstellen der Organisation von Mobilität erkennen; ohne dass ein Student der eigenen Hochschule konkrete und möglicherweise schwierige Anliegen an sie heranträgt. Aus dem dadurch entspannter Umgang mit den Herausforderungen können Lösungsansätze oder Verfahren für die künftige Arbeit entwickelt werden.</p>	<p>07/2013 – 12/2013</p>

	<p>möglicherweise alternativ zum Studium in Deutschland in Betracht gezogen wurden, angeregt werden, um Vor- und Nachteile für die individuellen Studierenden herauszuarbeiten.</p>		
<p><u>Eesti</u></p>	<p><u>Promoting European Union initiatives and programmes in the field of higher education</u> Conferences/seminars organized by NA / HEI-s in order to promote LLL strategy among all stakeholders (HES-s, students, etc.).</p>	<p>Improved awareness on the national and European initiatives within the framework of Bologna follow-up process.</p>	<p>07/2011 – 12/2013</p>
<p><u>Ellas</u></p>	<p><u>Central event/conference</u> 1 central conference combining presentations from experts and workshops in order to train the principal stakeholders in Institutions on how the Bologna Process reforms are taken on board by the new legislative framework and to enhance the idea that the Bologna “tools” are a powerful means in the internationalization process that constitutes the spearhead of the new legislation. In this respect the Youth on the Move Initiative and the ET 2020 Agenda will be explored. Representatives from the political hierarchy of the Ministry, Bologna experts, 1 Foreign BE as well as representatives from the E.C. will be invited as keynote speakers to the event. Around 21 Institutions out of the 42 will be invited. A total sum of around 80 persons is expected to attend the meeting, upon invitation to specific decision makers or possible multipliers (around 4 from each Institution). It is to be noted that after the initial speeches, working groups will be administered by the B.E.s in order to gain a deeper knowledge and have all the questions resolved.</p>	<p>The participants coming from 21 HEIs will be informed of the new legislative framework and on the current issues of the Bologna process.</p>	<p>11/2011</p>
<p><u>España</u></p>	<p><u>Mobility</u> 1. Activities aimed at promoting and improving the quality of student mobility within the framework of the different programmes of the Youth on the Move Initiative.</p>	<p>- Materials on the Spanish BET website - Guide to bets practices in recognition of studies based on skills/learning outcomes - Dissemination of results for students through the</p>	

	<p>1a. Training seminar for academic and administrative leaders in the universities on best practices in the recognition of studies in mobility programmes (in collaboration with ESN and student associations: see the PRIME project), with special emphasis on a paradigm shift toward recognition based on skills and learning outcomes. Commitment of participants to performing at least one training action at their institution (multiplier effect)</p> <p>1b. Guide to best practices for the recognition of studies in mobility programmes (pdf on the website)</p> <p>2. Activities aimed at encouraging awareness with respect to virtual mobility:</p> <p>Workshop on virtual mobility best practices for academic leaders (use of ITCs, multilingual and multicultural classroom, internationalisation at home...).</p> <p>3. Activities aimed at encouraging the participation of professors in centralised actions and other actions of the Erasmus Programme and other programs of the Youth on the Move Initiative (Erasmus Mundus, Tempus and cooperation with industrialised countries).</p> <p>3a. 2 workshops (regional) to present the different programmes (in collaboration with the Spanish contact points for Tempus and Erasmus Mundus) for professors.</p> <p><u>"Panorama and diagnosis of the employability situation in Spain":</u></p> <p>Creation of a document that brings together information about the employability situation in Spain with reference to the new qualifications in the Bologna framework so as to periodically compare in time at national and European levels.</p> <p>The structure of the project to be developed will use 4 national geographical zones, with a person appointed as responsible for each one.</p>	<p>Spanish BET website</p> <ul style="list-style-type: none"> <li>- Increasing awareness and training of academic leaders on the new standards for recognition of mobility programme studies</li> <li>- Increasing awareness and training of academic leaders regarding the benefits of virtual mobility</li> <li>- Increasing awareness of professors in general regarding the opportunities offered by the centralised actions of the Erasmus Programme and the Youth on the Move Initiative programmes.</li> </ul>	
		<ul style="list-style-type: none"> <li>- 4 regional workshops</li> <li>- Publication of analysis of the employability situation in Spain</li> </ul>	

	<p>Seminar on the social dimension of education, as a commitment to ensuring that everyone has the same opportunities to benefit from a quality service</p> <p>In accordance with the report's recommendations, aspects relating to policies of equal opportunities, access, grants systems, provision of academic and social services, student participation, etc, shall be covered.</p> <p><u>Lifelong learning (development of flexible study programmes)</u></p> <p>Setting up of a working group to analyse lifelong learning via the development of flexible study programmes with the aim of gathering information about flexible curricular organisation in other European and American countries, select an adequate model for Spain, analyse the necessary modifications in general regulations for implementation and estimate their impact on Spanish university activity</p> <p><u>Employability of graduates /with the stress on bachelors and PhD graduates map the situation at the Slovak HEIs and their graduates, how they cooperate with the external environment in order to improve the situation of the employability of their graduates, especially in their bachelor study programmes.</u></p> <p>The survey should also map the situation of the employability of the graduates of the PhD study programme.</p>	<p>- 1 Seminar</p> <p>- Reporting of results</p> <p>- Awareness rising of political stakeholders, administrators and university managers of the extent of the social dimension of higher education and its conversion into specific policies.</p> <p>- Creation of a working group</p> <p>- 5 meetings</p> <p>- Document directed towards administration (Minister) that gathers the analysed models, the selected model, the impact analysis and the modifications necessary for implementation.</p> <p>Survey on the situation in the Slovak HEIs in the employability of the graduates with the stress on the bachelors and PhD students, the results of the study will be presented at the QF&amp;LO conference, too.</p>	
<p><u>France</u></p>	<p><u>Conférence et ateliers thématiques: Bologne et les réformes de l'enseignement supérieur:</u></p> <p>-4 ateliers thématiques:</p> <ul style="list-style-type: none"> <li>• réussir en Licence</li> <li>• validation des acquis de l'expérience et de l'éducation tout au long de la vie</li> <li>• le supplément au diplôme et les résultats d'apprentissage</li> <li>• les nouvelles formes d'apprentissage: l'e-learning</li> </ul>	<p>Sensibiliser les établissements sur les nouveaux enjeux de l'enseignement supérieur via le processus de Bologne et les politiques européennes dans ce domaine.</p>	<p>07/2011 – 12/2013</p>

<p><b>Hrvatska</b></p>	<p>- 1 Conférence européenne sur le thème de l'insertion professionnelle et de l'employabilité des étudiants de l'enseignement supérieur.</p> <p><u>Reforme des curricula et dimension européenne</u></p> <ul style="list-style-type: none"> <li>- Participation à la conférence européenne sur la "dimension européenne dans les cursus" organisée par les experts britanniques en lien avec 5 agences nationales</li> <li>- Organisation de 2 ateliers sur la mise en place et la reconnaissance des diplômes en partenariat international en lien avec les PNCI Erasmus Mundus et Tempus</li> <li>- Participation à une réflexion sur le développement et les réformes des études doctorales dans le cadre du processus de Bologne: constitution d'un groupe de travail au sein des experts de Bologne en lien avec les partenaires extérieurs</li> </ul> <p><u>Promotion des initiatives européennes et des programmes européens d'enseignement supérieur</u></p> <p>Promotion du LLP et des programmes européens d'enseignement supérieur gérés par l'AN française.</p> <ul style="list-style-type: none"> <li>- organisation de 2 réunions sur les actions centralisées du programme Erasmus en lien avec le pôle Erasmus</li> <li>- participation aux réunions régionales "développeurs" organisées par le département développement de l'AN</li> <li>- contribution aux séminaires de valorisation LLP: "la reconnaissance de la mobilité des professionnels"</li> <li>- rédaction d'articles dans le magazine interne de l'agence</li> </ul> <p>Promotion des initiatives européennes:</p> <ul style="list-style-type: none"> <li>- organisation d'un atelier sur la reconnaissance/validation des acquis de l'expérience "prior-learning"</li> </ul> <p><u>Participation in conferences organized by other actors promoting EU initiatives and programmes assisting:</u></p> <p>2 BE will participate in the activities organized by higher education institutions or other actors on the subject relevant</p>	<ul style="list-style-type: none"> <li>- Favoriser les coopérations entre les établissements français et européens.</li> <li>- Meilleure connaissance de la législation en matière de diplôme conjoints et de la co-diplômation au niveau européen et dans les pays tiers partenaires</li> <li>- Meilleure compréhension de la dimension européenne dans la réforme des curricula</li> </ul>	<p>07/2011 – 12/2013</p>
	<ul style="list-style-type: none"> <li>- Presentations at the total number of 6 events.</li> <li>- Information on Youth on the Move and Erasmus widely disseminated.</li> <li>- Information used at the higher education institutions</li> </ul>		<p>02/2012 – 02/2013</p>

	<p>for the development of higher education. During those activities BE will present the higher education strand of the Youth on the move initiative and Lifelong Learning Programme, with specific emphasis on the Erasmus programme.</p>	level.	
<p><u>Island</u></p>	<p><u>Promotion of the Erasmus programme</u> will be integrated into all events when appropriate as much as appropriate. This includes:  Activity 1: Workshops for teachers and other relevant staff. When discussing the construction of full programs the importance mobility possibilities for students will be stressed, i.e. with exchange windows.  Also how mobility can enhance students skills and competences. Teacher and staff mobility will be promoted as a means of professional development  Activity 2: ECTS/DS Label Workshops  The ECTS Label is to a large extent related to Erasmus mobility which will be discussed during the workshops.  Activity 3: Policy making and evaluation meetings The importance of mobility and how the HEI's are using mobility programmes, i.e. Erasmus, will be discussed at these meetings.  Activity 4: Teaching and information material  The content of the teaching material to be produced has not yet been decided but it is relevant mobility and the Erasmus program will be promoted.  Activity 5: National Conference  The Erasmus program will be promoted at the National conference  Activity 6: Student Conference/Seminar and information material for students  The Erasmus program will be promoted at the Student Conference/Seminar.  The Erasmus program will be promoted in information material for students.</p>	<p>- Increased awareness about the Erasmus program.  - Increased awareness about quality in mobility.</p>	07/2011 – 12/2013

<u>Italia</u>	<p>National seminar on: <u>LLP Centralized actions – An example: the JOIMAN Project for Joint degrees</u>  The seminar is addressed to administrators involved in the design and management of joint programmes. It aims to exploit the full potential of the results achieved by the JOIMAN project.  Following the dissemination of such results, some Italian Universities are implementing them in the actual running of their joint programmes. The seminar will offer them a platform for presenting the implementation process, evaluating the experience and sharing it with their colleagues</p>	<p>The expected outcome is consolidation and widespread use of the JOIMAN products.</p>	02/2012 – 05/2012
	<p>National seminar on: <u>"International Mobility, Youth on the Move, Agenda 2020"</u>  All Italian HEIs and their students will be invited to an information day on international mobility.  The Programme Youth on the Move and Agenda 2020 will be presented and their implementation discussed. Special attention will be devoted to ECTS recognition procedures and the transparency instruments available (e.g. the Diploma Supplement and the Italian Qualifications Framework).</p>	<p>Enhancement of quantity and quality of international mobility through extensive use of tools like ECTS, the Diploma Supplement and the Italian Qualifications Framework.</p>	
	<p>National seminar on: <u>"Quality of mobility: progress made"</u>:  Following the recommendations made in a seminar on quality for mobility held in the 2009-2011 campaign, the Experts intend to monitor the developments taking place in HEIs. A questionnaire will be sent to Bologna contact persons to find out what recommendations have been adopted to improve the quality of mobility. Based on the results, the aspects that seem to create greater difficulties will be dealt with single institutions and in a final seminar to be held in Fall 2013.</p>	<p>A more detailed picture of critical issues both at the institutional and national level, as well as additional recommendations (or instruments) for the whole system to move forward to higher levels of quality in mobility</p>	06/2012 – 10/2013
<u>Latvija</u>	<p>Peer meeting of the Bologna Experts – LLL STRATEGIES ON INSTITUTIONAL LEVEL - Lithuanian NA together with Estonian, Polish, Latvian NAs will organise thematic meeting for their Bologna Experts and NAs representatives</p>	<ul style="list-style-type: none"> <li>• Broader knowledge for BE on implementation of LLL strategies in other countries and better background to advise the Latvian higher education sector;</li> </ul>	01/2012 – 12/2013

	<p>in the region (ESTONIA, LATVIA, LITHUANIA AND POLAND) to discuss the given topic, share good practice, exchange ideas on how to combat problems and learn from each other's experience.</p>	<ul style="list-style-type: none"> <li>• Extending the network of connections of BEs from Latvia</li> </ul>	
<p><u>Magyarország</u></p>	<p><u>Promoting the Youth on the Move initiative</u>  A conference and project planning seminar / year; participation in international Erasmus Alumni meeting in Pécs (2012); participating in educational and career fairs (at least 2/year); printing of flyers on different LLP mobility schemes + Bologna for secondary school students; distributing of promotional gadgets; printing and distributing Users' Guide to Hungary booklet; maintaining and up-dating of the Bologna website; advertisement</p> <p><u>Dissemination of the JOIMAN project</u>  International regional conference (60 persons max) with the participation of Hungarian, Czech, Slovenian, Slovakian and Austrian experts and HEI representatives; translation and printing and dissemination of the JOIMAN publication; dissemination of the findings and results of this project at national conferences and workshops; Round-table discussions on Erasmus Mundus - joint degrees-accreditation; institutional consultation and counselling; Publication of a research study on recognition.</p> <p><u>Promoting Bologna and learning mobility for secondary school students</u>  Training workshops for students' representatives (15 persons) – one in 2012 and in 2013; Secondary school information days by the trained students in schools (15 persons * 2 info days); information days and training for headmasters and career guidance experts.</p>	<p>Gadgets, flyers, printed materials, up-dated website.</p> <p>- Minutes of the conference, speeches and lectures, summaries will be available on the website of the project, and international professional circles; printed publication;  - Publication of a research study on recognition</p> <p>Promotion, workshop, training, exchange of experience</p>	<p>To decide</p> <p>continuous</p> <p>continuous</p>
<p><u>Nederland</u></p>	<p><u>Raise awareness, offer and exchange information and new insights regarding the Bologna process</u>  - Support to 1 seminar to discuss the effects of the Life Long Learning concept for developing policies of the HE institutions: how to deal with non- and informal learning in formal education, also in view of the newly developed</p>	<p>- Change agents within HEIs have a deepened knowledge of the challenges and new insights of the Bologna process  - Students and student representatives are better informed about the practical impact of the Bologna reforms in their everyday life</p>	<p>07/2011 – 12/2013</p>



	<p>NLQF.</p> <ul style="list-style-type: none"> <li>- 1 seminar to discuss, appraise and improve implementation of crucial aspects of the Bologna reforms: mobility, joint degrees, LO based degree programmes, efficient programme structuring facilitating mobility, quality context for mobility portability of grants etc...</li> <li>- 1 meeting with students representatives to discuss the meaning and impact of the Bologna reforms (follow up action 2009-2011), aspects as above</li> <li>- Up to date Website Bologna process</li> </ul> <p><u>Information about and promotion of EU initiative Youth on the Move and 2020 Agenda</u></p> <ul style="list-style-type: none"> <li>- Regular updating and coordination between Ministry and Bologna Experts during the 10 coordination meetings of the team.</li> <li>- Close collaboration with other activities of the National Agency in this area.</li> <li>- Involvement in the NA activities for the celebration of the 25th anniversary of the Erasmus programme.</li> </ul>	<p>Awareness, availability of motivated and informed change agents.</p>	<p>07/2011 – 12/2013</p>
<p><u>Norge</u></p>	<p><u>Thematic seminars</u></p> <p>Thematic seminars focused on the broader scope of the EU initiatives and programs, and internationalisation and mobility issues.</p>	<p>Increased interest in the EU initiatives on institutional level/increased competence with regard to Bologna Issues.</p>	<p>07/2011 – 12/2013</p>
<p><u>Österreich</u></p>	<p><u>Internationales Seminar in Ungarn "Dissemination of the JOIMAN project":</u></p> <p>Österreich beteiligt sich an diesem internationalen regionalen Seminar in Ungarn und entsendet acht Vertreter/innen, da unter anderem eine österreichische Hochschule (Karl-Franzens-Universität Graz) an dem Projekt beteiligt ist. Organisiert wird das Seminar von ungarischer Seite, eingeladen sind Teilnehmer/innen aus Ungarn, Tschechien, der Slowakei, Slowenien und Österreich.</p> <p>Inhalte: Austausch zu Erasmus Mundus, Joint Degree und Akkreditierung</p>	<p>- Verbreitung der Ergebnisse in Österreich - Erweiterung der Expertise für österreichische Expert/innen</p>	<p>07/2011 – 12/2013</p>

<p>Seminars for students and student organisations with special focus on student self-government</p> <p>5 nation-wide meetings for representatives of student governments and ESN representatives on students' role in promoting student centred learning and learning mobility.</p>	<p>With these seminars the NA intends to educate student promoters on the idea of BP and EHEA in wider students communities, which should eventually lead to:</p> <ul style="list-style-type: none"> <li>- increasing knowledge of students about opportunities and threats of studying in the European Higher Education Area;</li> <li>- raising students' awareness about the characteristics of student centred learning approach;</li> <li>- creating positive attitude towards BP reforms in student communities around Poland;</li> <li>- promoting student mobility and European initiatives supporting youth mobility.</li> </ul>	<p>07/2011 – 12/2013</p>
<p><u>Workshops and seminars for academic teachers and administrative staff (target group 1) and authorities (target group 3)</u></p> <p>NA will organize seminars that will focus on recognition tools, employability, mobility and Erasmus centralized actions and will be addressed to academic teachers and administrative staff of HEIs. During seminars experts will introduce also such topics as lifelong learning strategies, transparency tools and EU initiatives and programmes in the field of higher education related to the Bologna Process.</p>	<ul style="list-style-type: none"> <li>- better understanding and greater knowledge among academic staff of the BP and EHEA as well as BP tools;</li> <li>-</li> </ul>	<p>07/2011 – 12/2013</p>
<p>International conferences and seminars</p> <p>Polish NA plans to organise at least 2 conferences for Polish audience to which foreign speakers will be invited. One of the conferences will focus on student-centered learning (with key speakers from ESU), whereas another on the role of HEIs in the implementation of national lifelong learning strategies (with key speakers from selected institutions, e.g. Austrian universities).</p>	<ul style="list-style-type: none"> <li>- exchange of information and experience between peers and comparing different systems will result in propagation of successful solutions, promotion of good practice, attainment of methods to combat common problems;</li> <li>- the seminars will provide an opportunity for international networking of people involved in HE reforms;</li> <li>- Polish academics will benefit from participation in the seminars as they learn different viewpoints, update their knowledge and become familiar with various models of NQFs, facets of SCL and methods of</li> </ul>	<p>07/2011 – 12/2013</p>

<u>Romania</u>		designing and implementing LLL strategies in HEIs.	
	<p>Information seminars</p> <p>3 regional information dissemination seminars (March, June and September) for different target groups.</p>	<p>HEIS representatives, academic staff better informed about the ERASMUS programme in the context of the new generation of EU PROGRAMMES, the new communication on the modernisation of higher education.</p>	03/2013 – 09/2013
<u>Slovenija</u>	<p>JOIMAN international regional conference</p> <ul style="list-style-type: none"> <li>- International regional conference with the participation of Hungarian, Czech, Slovenian, and possibly Slovakian or Austrian experts</li> <li>- Translation and printing and dissemination of the JOIMAN publication; dissemination of the findings and results of this project at national conferences and workshops</li> <li>- Round-table discussions on Erasmus Mundus – joint degrees-accreditation; institutional consultation and counselling</li> <li>- Publication of a research study recognition</li> </ul> <p>National (training) seminar for Slovenian HEI on LLP Erasmus centralised actions</p> <ul style="list-style-type: none"> <li>- Invited EACEA expert presenting LLP Erasmus centralised actions and Jean Monnet programme</li> <li>- Slovenian HEIs participant receiving training and knowledge</li> </ul> <p>National Seminar on learning outcomes (LO) – Recognition of prior learning</p>	<ul style="list-style-type: none"> <li>- Minutes of the conference, speeches and lectures</li> <li>- Summaries will be available on the national websites of the project</li> <li>- Results of the conference will be disseminated in national and international professional circles</li> <li>- Printed publication</li> <li>- Publication of a research study recognition</li> </ul> <ul style="list-style-type: none"> <li>- Networking</li> <li>- Knowledge on centralised Erasmus actions</li> <li>- Knowledge on Jean Monnet Actions</li> <li>- Increased participation in LLP Erasmus centralised activities in Calls 2012 and 2013</li> </ul> <ul style="list-style-type: none"> <li>- Understanding Learning Outcomes.</li> <li>- Implementation of Learning Outcomes.</li> <li>- Evaluation of study programmes with focus on Learning Outcomes.</li> <li>- Presentation of changes of recognition and Assessment of Education in the Republic of Slovenia (by ENIC- NARIC representatives) with a view to access to the labour market to all the stakeholders</li> <li>- Presentation of procedures in Estonia or France (example of good practice)</li> </ul>	<p>07/2011 – 12/2013</p> <p>10/2011 – 02/2012</p> <p>01/2012 – 03/2012</p>

	<p><u>Informational activities "Slovenian Higher Education Institutions and students reaching out to employers"</u></p> <ul style="list-style-type: none"> <li>- Informational campaign on Bologna process; Bologna reform targeted to human resource managers and employers in general</li> <li>- Contacting the Association of Slovenian HR managers</li> <li>- Participation at their annual conferences in 2012 and 2013 (leaflets and info packages prepared for the info desk at the conference on Bologna overview; real value of DS for employers, new Bologna graduates, the added values of Erasmus and other international mobility experience for students as future employees).</li> </ul>	<ul style="list-style-type: none"> <li>- Info package.</li> <li>- Networking.</li> <li>- Leaflet.</li> </ul>	07/2011 – 12/2013
<p><u>Slovensko</u></p>	<p><u>Promoting European initiatives in the field HE Modernisation agenda and Youth on the Move Agenda 2020. Promoting European Programmes</u></p> <p><u>Employability of graduates with the stress on bachelors and PhD graduates</u></p> <p>The main aim of this survey is to map the situation at the Slovak HEIs and their graduates, how they cooperate with the external environment in order to improve the situation of the employability of their graduates, especially in their bachelor study programmes.</p> <p>The survey should also map the situation of the employability of the graduates of the PhD study programme.</p>	<ul style="list-style-type: none"> <li>- 6 information seminars with presentations on the EU programmes and initiatives that will be published on the web page of Bologna process.</li> <li>- Leaflets brochures</li> </ul> <p>Survey on the situation in the Slovak HEIs in the employability of the graduates with the stress on the bachelors and PhD students, the results of the study will be presented at the QF&amp;LO conference, too.</p>	10/2011 – 12/2013  09/2011 – 01/2012
<p><u>Türkiye</u></p>	<p><u>Dissemination of the JOIMAN project</u></p> <p>International regional conference with the participation of Hungarian, Czech, Slovak and Slovenian experts aimed at dissemination of the results of the JOIMAN project.</p> <p>Discussion on the QA, recognition and administration of joint study programmes will also be organised.</p> <p><u>Meeting with the National Agency, Ministry of National Education and Vocational Qualification Authority</u></p> <p>6 meetings will be conducted for the discussion on the emerging European initiatives such as Youth on the Move,</p>	<p>Exchange of information about the procedure of the preparing the joint study programme, the QA in the national systems of HU, SI, CZ and SK.</p> <ul style="list-style-type: none"> <li>- Increase coordination among these institutions with a special focus on Bologna activities.</li> <li>- Additionally, established working group for revision of internationalisation policies will prepare a final advisory</li> </ul>	10/2011 – 11/2011  01/2012 – 12/2013

<p><u>United Kingdom</u></p>	<p>The Education and training 2020 Agenda</p> <p><u>Supporting New EUC Holders and Institutions with Low Mobility</u>          Institutions who have newly or recently acquired an Erasmus University Charter will be visited with a view to inform and support academic departments and student services to encourage student and staff mobility.          The focus will be on partnership agreements, curriculum development to stimulate mobility, recognition of mobility periods and the use of ECTS, Diploma Supplement, quality of the learning experience through learning outcomes and quality of the student experience more generally.          The activity will also serve to raise awareness of Erasmus Mundus programmes and encourage consideration of forming or joining EM consortia.</p>	<p>report for policy making level</p> <ul style="list-style-type: none"> <li>- A simple guide will be produced and distributed to all new EUC holders in hard copy. It will also be made available on the web in down loadable format.</li> <li>- Institutions will have a greater understanding of the key elements of providing a quality mobility experience to students.</li> <li>- The achievement will be wider participation for groups, which are currently under represented.</li> </ul>	<p>09/2011 – 12/2013</p>
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# Other policy related activities







## V. OTHER POLICY RELATED ACTIVITIES

This section lists activities, mainly relating to the Bologna process, peer learning, internationalisation, student participation, social dimension, etc..., that could not be included in the previous sections.

Country	Description of activity and related sub-activities	Deliverables: outputs, results, achievements	Start date – end date
<b><u>Belgique</u></b>	Journée thématique <u>Experts Bologne sur les acquis de l'apprentissage</u>	Organisation d'ateliers méthodologiques et pratiques en lien avec le vade-mecum acquis de l'apprentissage.	11/2011
	Groupe de travail " <u>internationalisation</u> "; sensibiliser les établissements d'enseignement supérieur à l'impérieuse nécessité de définir une stratégie internationale comme partie intégrante de leur politique institutionnelle globale.	Rédaction d'un document de travail sur les possibles indicateurs d'internationalisation des établissements.	07/2012 – 07/2013
<b><u>Bulgaria</u></b>	<u>Publications:</u> - Articles on the Bologna issues and activities. Development of Higher Education. - Articles on the Bologna process and employability. - Articles on the Bologna implementation in my university. Bilingual.	- Raised awareness about higher education reform and the Bologna process.	06/2012 – 11/2013
	<u>7 Regional thematic Workshops based on the needs and requirements in the respective region</u>	- Advise higher education institutions on Bologna reforms according their particular needs and meet the requirements of the employers, labour market, and business world. - Publish conclusions and recommendations.	11/2011 05/2012 07/2012 11/2012 05/2013 07/2013 11/2013
	<u>"Further steps in Bologna Process"</u> 2 seminars/workshops focused on actual topic related to	Promotion of Bologna Process in a broader context of higher education.	10/2011 – 10/2013

<b><u>Ceska Republika</u></b>	the further steps of Bologna Process, topics will be agreed upon the National team discussions. International Activities of Bologna Experts Experts visits of different European higher education institutions successful in implementing the Bologna Process principles.	Visits of different European institutions, increased expertise of the members of the Bologna experts team.	07/2011 – 12/2013
	<u>Bologna Process from the Students' Perspective</u> 2 seminars/workshops will be organised by students for students on up to date issues. The objective is to promote Bologna Process among students and raise their awareness and also to get feedback from students.	Promotion of Bologna Process among students, feedback from students.	01/2012 – 06/2013
	<u>Analysis of implementation of Bologna Process</u> 2 analyses of the current implementation of Bologna principles will be carried out. The findings will serve as bases for the future work of Bologna Experts who should give their advices for improvement.	Experts' suggestions for improvement.	10/2011 – 12/2013
<b><u>Deutschland</u></b>	Information zur Umsetzung der Bologna-Reformen und Schaffung einer Plattform für den Informationsaustausch zwischen Bologna-Experten und DAAD Der DAAD unterhält eigene Webseiten zum Bologna-Prozess, bietet Dokumente und Links sowie Veranstaltungsankündigungen an. Die deutschen Hochschulen und die interessierte Öffentlichkeit haben dadurch jederzeit Zugriff auf aktuelle Informationen. Über eine projektbezogene Mailingliste erhalten die Experten Informationen zu aktuellen Themen und Terminen des	Informationen zum Bologna-Prozess, Tagungsdokumentationen und Veröffentlichungen werden im Internetangebot des DAAD für Interessenten aus Bildung und Politik bereitgestellt und sind über die jeweilige Projektaufzeit hinaus verfügbar. Über dir projektinterne Mailingliste erhalten die deutschen Bologna-Experten zeitnah Informationen und können das Forum zur Meinungsbildung nutzen.	07/2011 – 12/2013

	<p>Bologna-Prozesses sowie zu einzelnen Projektaktivitäten und können interne Diskussionen führen.</p> <p>Teilnahme von DAAD - Mitarbeiterinnen an DAAD eigenen und Veranstaltungen anderer Anbieter mit Bologna- Bezug zur Information über den Bologna- Prozess; insbesondere zu den DAAD-relevanten Schwerpunkten (Mobilität, Anerkennung von im Ausland erbrachten Studienleistungen, Qualifikationsrahmen) sowie zu Erasmus- Aktivitäten und lebenslanger Lernen. Bei diesen Veranstaltungen werden insbesondere dir Ergebnisse eigener Untersuchungen präsentiert und für die Angebote des Teams der Bologna Experten geworden</p> <p><u>Einsatz der Bologna-Experten zur Beratung von Hochschulen</u>, als Referenten bei Veranstaltungen und das Teilnehmer an von BMBF und anderen nationalen politischen Akteuren durchgeführten Veranstaltungen Koordination der Einsätze und organisatorische Unterstützung der Bologna-Experten durch DAAD Anfragen von Hochschulen und anderen Akteuren des Bologna-Prozesses werden möglichst bedarfsgerecht und zeitnah bedient</p> <p>Die Ratsuchenden erhalten durch "Peers" Informationen und Unterstützung bei der Umsetzung der Bologna - reformen und der Einführung einer Strategie zum lebenslangen Lernen.</p> <p>Erstellung von Informations - und Tagungsmaterialien. In Zusammenarbeit mit den Bologna-Experten erstellt der DAAD allgemeine Informationsmaterialien, die den deutschen Hochschulen und anderen Zielgruppen grundlegende Informationen zum Bologna-Prozess, den Bologna-Experten sowie spezifischeren Themen geben.</p> <p><u>Teilnahme von Bologna-Experten und ggf.DAAD-Mitarbeitern an den von der EU-Kommission dafür vorgesehenen europäischen Seminaren.</u></p>	<p>Durch dieses Angebot erhöht sich der Informationsgrad der deutschen Hochschulen bei der Umsetzung der Bologna-Reformen und der Einführung einer Strategie zum lebenslangen Lernen</p> <p>Die direkte Beratung einzelner Hochschulen durch Bologna-Experten führt zu konkreten Problemlösungen. Der Einsatz als Redner auf Veranstaltungen hat weitere Wirkung, wenn die Beiträge von den Veranstaltern im Internet dokumentiert werden. Die Bologna-Experten lernen aktuelle Fragestellungen aus unterschiedlichen Sichtweisen kennen und speisen diese in den nationalen Diskurs ein.</p> <p>Tagungsmaterialien, Informationsflyer und Publikationen erhöhen Aufmerksamkeit und Wissensstand in Hochschulen und Öffentlichkeit zum Reformprozess. Die Publikationen können kostenfrei von DAAD bezogen werden.</p> <p>Durch die Schulungen bzw. den Erfahrungsaustausch auf internationaler Ebene gewinnen die Bologna-Experten neue Erkenntnisse, die sie an die deutschen Hochschulen</p>	<p>07/2011 – 12/2013</p> <p>07/2011 – 12/2013</p> <p>07/2011 – 12/2013</p> <p>07/2011 – 12/2013</p>
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	<p>Nach Möglichkeit sollen deutschen Bologna-Experten an den Seminar auf europäischer Ebene teilnehmen, um zur internationalen Diskussion über die Bologna-Reformen beizutragen und Kenntnisse über die Umsetzung in anderen Ländern an den deutschen Hochschulen zu verbreiten.</p> <p><u>Durchführung von Erhebungen zur studentischen Workload durch Bologna-Experten.</u></p> <p>Die Bologna-Experten erheben an ihren Hochschulen im eigenen oder einem anderen Studiengang exemplarisch Daten zur Arbeitsbelastung. Mittels sehr kurzer Fragebögen werden Informationen zur tatsächlichen Arbeitsbelastung gesammelt, die verglichen werden können.</p> <p>Beteiligung von Bologna-Experten an einer Veranstaltung des DAAD in Brüssel zur Kommunikation der Europäischen Kommission zur nächsten Programmgeneration.</p> <p>Die nationale Agentur für EU-Hochschulzusammenarbeit wird im Oktober in Brüssel eine Veranstaltung zur Meinungsbildung zum aktuellen Diskussionsstand der EU-Programme im Bildungsbereich durchführen. Bei dieser Veranstaltung sollen Bologna-Experten die Zielsetzungen des Bologna-Prozesses in die Diskussion der Programmgestaltung einbringen.</p> <p><u>Bilaterales Treffen in Deutschland:</u></p> <ul style="list-style-type: none"> <li>- mit den spanischen Bologna-Experten</li> <li>- mit den französischen Bologna-Experten</li> <li>- mit den österreichischen Bologna-Experten</li> </ul> <p>Analog des im vorigen Projekts erprobten Modells wird eine zweitägige Veranstaltung mit den Bologna-Experten aus einem für Deutschland wichtigen Partnerland durchgeführt. Dabei stehen zentrale Themen des Bologna-Prozesses, wie z.B. Qualitätssicherung, Übergang zwischen den Zyklen oder Qualifikationsrahmen im Mittelpunkt</p>	<p>und andere Akteure des Bologna-Prozesses weitergeben können. Auf diese Weise können auch Beispiele guter Praxis verbreiten werden.</p> <p>Es handelt sich nicht um eine wissenschaftliche Erhebung, sondern um die Sammlung von Erfahrungswerten, die den Bologna-Experten ermöglicht, eine realistische Vorstellung der tatsächlichen Arbeitsbelastung in den Studiengängen im Vergleich zu der auf andere Weise festgelegten Arbeitsbelastung zu gewinnen. Diese kann Hinweise für den Leitfaden geben, der in der Folge entwickelt werden soll.</p> <p>Partner aus nationalen Agenturen, europäischer Kommission und weiteren an den EU-Programmen teilnehmenden Institutionen werden auf Anforderungen des Bologna-Prozesses aufmerksam gemacht, um entsprechende Anregungen in ihre Vorschläge aufzunehmen.</p> <p>Der Erfahrungsaustausch erhöht den Informationsstand der Teilnehmer zum jeweiligen Partnerland und verhilft zu einem tiefen Verständnis. Anhand des Vergleichs von nationales Regelungen und Praktiken können Stärken und Schwächen des eigenen Systems leichter erkannt werden.</p>	<p>10/2011 – 04/2012</p> <p>08:2011 – 12/2011</p> <p>09/2011 – 12/2011 09/2012 – 12/2012 07/2013 – 10/2013</p>
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	<p><u>Erstellung eines Leitfadens zur studentischen Workload</u> Die Bologna-Experten stellen Grundlagen der Schätzung, Berechnung und Überprüfung der studentischen Arbeitsbelastung zusammen und geben Hilfestellungen für die praktische Nutzung. Diese werden in Form eines Leitfadens veröffentlicht.</p>	<p>Die deutschen Hochschulen erhalten eine Handreichung mit wesentlichen Informationen und Beispielen für ihre tägliche Arbeit. Diese sollen dazu anregen, die eigenen Verfahren zu überprüfen und Entwicklungspotential zu erkennen und zu nutzen.</p>	<p>05/2012 – 10/2012</p>
	<p><u>Tagung zur neuen Generationen der Europäischen bildungsprogramme</u> Nach Veröffentlichung der Kommunikation der Europäischen Kommission wird im Frühjahr 2012 eine Tagung mit den Bologna-Experten und Akteuren des Hochschulbereichs durchgeführt. Dabei soll die Modernisierung der Programme hinsichtlich der Ziele des Bologna-Prozesses im Mittelpunkt stehen. Themen wie Dauer von Auslandsaufenthalten, Mehrfachförderung von Individuen, Anerkennung von im Ausland erbrachten Leistungen und Durchlässigkeit werden behandelt.</p>	<p>Durch die Beiträge und Diskussion werden Stärken und Schwächen sichtbar und können in Anregungen für die nationale Stellungnahme münden sowie bei anderen Wegen der Beteiligung an der Gestaltung der nächsten Programmgeneration einfließen</p>	<p>01/2012 – 06/2012</p>
	<p><u>Sechs Regionaltagungen im Sommer 2012 und im Sommer 2013 zur Präsentation von Ergebnissen der nationalen Umfrage und aktueller Themen</u> Eintägige Veranstaltungen als Angebot für Angehörige aller Funktionsebenen der Hochschulen einer Region, individuelle Beratungsangebote durch Bologna-Experten im Anschluss an Plenumsveranstaltungen mit jeweils 80 bis 100 Teilnehmern</p>	<p>Die regionalen Veranstaltungen sichern durch kurze Anreizeiten die Teilnahme vieler Hochschulvertreter. Neben der Verbreitung von Ergebnissen zur Entwicklung der Mobilität in Bachelor- und-Master-Studiengängen können die Veranstaltungen auch für Einzelberatungen genutzt werden. Angesprochen werden vor allem Studiengangsleiter und Verwaltungspersonal der Hochschulen</p>	<p>02/2012 – 07/2012 02/2013 – 07/2013</p>
	<p><u>Abschlussveranstaltung zum Projekt ProBiG VI im Dezember 2013</u> Die Bologna-Experten ziehen Bilanz und ermöglichen Hochschulvertretern, Politik, Presse und anderen Interessenten einen Einblick in ihre Erfahrungen aus 2,5 Jahren Projektarbeit. Der aktuelle Stand der Reform in Deutschland wird dargestellt und ein Ausblick auf weitere Aktivitäten in diesem Themenkreis gegeben</p>	<p>Bilanzierung von wesentlichen Projektergebnissen und Zugang für einen breiten Kreis von Interessenten. Identifikation von künftigen Herausforderungen</p>	<p>09/2013 – 12/2013</p>

<p><b><u>Eesti</u></b></p>	<p><u>Peer meetings of the BEs and site visits to other LLP countries</u>          Polish and Lithuanian NAs will organize thematic meetings for their BEs and NA representatives in the region (Estonia, Latvia, Lithuania and Poland) to give them a chance to discuss the given topic, share good practices, exchange ideas on how to combat problems and learn from each other's experience</p>	<p>- The profits and recommendations from the meetings will be shared with other BET members, BFUG members and the Ministry of Science and Higher Education;          - Broader knowledge of Estonian BEs on implementation of NAFs, AQ systems or LLL strategies in other countries          - Extension of networks of connections of Estonian BEs</p>	<p>01/2012 – 12/2013</p>
	<p><u>Dissemination and exploitation of the results of Bologna process</u>          Bologna information and promotional materials, national seminars/conferences</p>	<p>Overview of Bologna process implementation in Estonia (in English)</p>	<p>07/2011 – 12/2013</p>
<p><b><u>Ellas</u></b></p>	<p><u>Participation of BEs in Erasmus meetings</u>          Bologna Expert will be invited as a speaker in the two main Erasmus conferences per year.</p>	<p>The BE's presentation will help clarify issues connected with the implementation and quality of the Erasmus activities.</p>	<p>11/2011 – 11/2013</p>

<p><b><u>España</u></b></p>	<p><u>"Socio-economic impact of universities"</u></p> <ul style="list-style-type: none"> <li>- Production model</li> <li>- Two day seminar. Title: "Financing, economic impact and social profitability of universities"</li> </ul> <p>The aim of this seminar is to bring together a panel of experts to present results and assessments that make it possible to:</p> <ul style="list-style-type: none"> <li>- Analyse different experiences in public financing systems (financing based (or not) on results)</li> <li>- Discussing the influence of financing universities in their socio-economic contribution</li> <li>- Present empirical evidence of the social profitability of universities</li> <li>- Review rate of transfer of R+D activities to society and its socio-economic impact.</li> </ul>	<p>Seminar on the "Financing, economic impact and social profitability of universities"</p>	<p>2011-2013</p>
	<p><u>Enhancing students' participation to the university</u></p> <p>Activity 1: Study of student satisfaction with the implementation of the Bologna Process This activity will consist of drawing up a list of the key aspects influencing the education process and includes the following sub-activities</p> <p>Survey: A series of questions are proposed to assess, on the one hand, student satisfaction with the implementation of the Bologna Process and on the other, the main causes of any dissatisfaction that may appear.</p> <p>"Random" student council and student interviews: Students representing student councils or councillors of university governing bodies will be individually interviewed, along with a number of randomly selected students. The interview will be recorded on video.</p>	<p>- Several videos will be produced with excerpts of the most interesting moments in the interviews. The report and the videos will be presented. Copies of the report will be published for distribution to universities.</p> <ul style="list-style-type: none"> <li>- The most significant answers will be transcribed.</li> <li>- Publication and reporting</li> <li>- A report will be prepared based on analysis of the results of the surveys and interviews.</li> <li>- The report and videos will be presented to the Spanish State Council for University Students, the University Council and the General Conference on University Policies.</li> <li>- Copies of the report will be published for distribution to universities.</li> <li>- Study on level of involvement and participation of students in the university Preparation and transmission of</li> </ul>	

	<p>Publication and reporting: A report will be prepared of the results of the surveys and interviews.</p> <p>Activity 2: Study on level of involvement and participation of students in the university This will be an analysis of the state and level of involvement and participation of students in the university at all levels (associations, representation, management, etc). Visits to universities will be made use of to contact and interview both participating and non-participating students. The objective is assessing if involvement and participation can be improved and how it could be done by preparing a number of best practices.</p> <p><u>University orientation. Tutoring. Mentoring</u></p> <p>Tutoring and more recently, mentoring, are growing practices in Spanish universities, providing closer, more constant guidance to students adapted to their needs, at moments of academic transition or difficulty.</p> <p>With this background in mind, we propose three activities throughout this period (September 2011 to December 2013):</p> <ol style="list-style-type: none"> <li>1. ACTIVITY 1: 1st Assessment Workshop for Tutorial Systems at University (December 2011).</li> <li>2. ACTIVITY 2: Project on "lessons learned" from university guidance in Europe and Spain (January 2012 to December 2013).</li> <li>3. ACTIVITY 3: 2nd Assessment Follow up Workshop on University Tutorial Systems: Advances in University Guidance in the EHEA (December 2013).</li> </ol> <p>The objectives and sub-activities involved in these three activities are as follows:</p> <p>ACTIVITY 1: <i>1st Initial Assessment Workshop of University Tutorial Systems</i> (December 2011).</p> <p>Objectives:</p>	<p>the study itself.</p> <ul style="list-style-type: none"> <li>- The results of the study will be sent to the Spanish State Council for University Students, the University Council and the General Conference on University Policies for transmission.</li> </ul>	
	<ul style="list-style-type: none"> <li>- Initial Assessment Workshop of Tutorial Systems</li> <li>- Follow up Assessment Workshop of Tutorial Systems</li> <li>- Report on "lessons learned in University Guidance in Spain and Europe"</li> </ul> <p>1st initial Assessment Workshop of University Tutorial Systems and 2nd Follow up Assessment Workshop of University Tutorial Systems: Advances in University Guidance in the EHEA.</p> <ul style="list-style-type: none"> <li>• The results of these meeting activities will be the presentations and the conclusions of the meetings that will be published on the BET web site. If appropriate, other type of publication will be considered.</li> </ul> <p>Project on "lessons learned" from university guidance in Europe and Spain (January 2012 to December 2013).</p> <ul style="list-style-type: none"> <li>• The final product will be a report on "lessons learned in University Guidance in Spain and Europe". This report will be distributed in meetings organised by BET, as well as on its web site.</li> </ul>		



	<ul style="list-style-type: none"> <li>Facilitate a space and time for analysis of specific successful tutoring experiences in Spanish universities</li> <li>Make the entire university community aware of successful tutoring experiences</li> </ul> <p>ACTIVITY 2: <i>Project on "lessons learned" from university guidance in Europe and Spain (January 2012 to December 2013).</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>Prepare a report describing and analysing successful university guidance experiences in Spain and Europe</li> <li>Assess the context, process and the outcomes of each "selected experience", gathering the proposals, experiences and contributions of the participants</li> <li>From the results obtained, examples are proposed of successful models of student guidance and tutoring to Spanish universities</li> </ul> <p>ACTIVITY 3: <i>2nd Assessment Follow up Workshop on University Tutorial Systems: Advances in University Guidance in the EHEA (December 2013).</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>Determine the successful tutoring actions that have been used throughout the two years in Spanish universities</li> <li>Make the entire university community aware of successful tutoring experiences</li> </ul>	<p>- Debate on participation and governance in universities.  - Preparation of documents encouraging debate.  - Virtual forum accompanying the debate before and after the Seminar.</p>	<p>2011 – 2013</p>
<p><u>"Governance and higher education"</u>  Analyses of what should be the appropriate relationship between the university and society and the productive sector, and beliefs about what constitutes a "good" higher</p>			

	<p>education system and a "good" university are generating changes in ways of thinking about how to advance in university governance and the system as a whole.</p> <p>Activity 1: The main activity proposed is to organise a seminar to analyse governance in the EHEA framework at its different levels, the ways to regulate governments, participation in them by members of the community, students, teaching staff and personnel, and the inclusion of stakeholders into strategic decision making in change and reform processes.</p> <p>Activity 2 : To accompany the seminar preparation process and facilitate participation in the seminar - especially for students - tools will be used such as the Forum to offer documentation and promote debate. Once the seminar is finished the platform will be a good space to continue throughout the period in which the project is in force.</p>		
<p><b>France</b></p>	<p>Activités de formation: formation des experts de Bologne</p> <ul style="list-style-type: none"> <li>- Réunion de "lancement": première réunion de la nouvelle équipe des experts de Bologne</li> <li>- Participation aux séminaires UNICA, EUA et des autres AN</li> </ul> <p>Échanges de bonnes pratiques:</p> <ul style="list-style-type: none"> <li>- Organisation d'un séminaire conjoint franco-allemand sur les avancées du processus de Bologne dans les 2 pays et échanges de bonnes pratiques</li> </ul>	<ul style="list-style-type: none"> <li>- Augmenter l'expertise de l'équipe des experts sur les principales priorités du processus de Bologne et les programmes européens d'enseignement supérieur dont Erasmus.</li> <li>- Débattre des avancées et des enjeux du processus de Bologne au niveau français et européen</li> </ul>	<p>07/2011 – 12/2013</p>
	<p>Issuing a publication about the topics elaborated during the mandate of the BE</p>	<ul style="list-style-type: none"> <li>- Publication</li> <li>- Information widely disseminated</li> </ul>	<p>06/2013 – 12/2013</p>

<p><b><u>Hrvatska</u></b></p>	<p>All the activities undertaken during the mandate period of BE will be collected and published, and disseminated to the higher education institutions, policy makers and stakeholders. The publication will comprise expert articles on European qualification framework, Croatian qualification framework, learning outcomes and ECTS, with concrete explanations on how to use the information from the publication in practise. All the speakers involved in national seminars, and if possible in seminars organized at EU level, will be included in the development of this publication</p>	<p>- Results of seminars used at the higher education institutions level</p>	
<p><b><u>Ireland</u></b></p>	<p><u>Joint Higher Education-Employment/SME interaction seminars</u> The NA will bring together the Higher Education Sector and the world of work especially SMEs to develop a model of sustainable partnership that will drive forward the Bologna Agenda. EU Presidency Conference 2013 The NA plans to hold a highlight conference at which it is planned that a number of outcomes for the other activities outlined in the work plan will be presented.</p>	<p>The NA will set up a forum/structure to progress higher education – enterprise interaction with a strong emphasis on building a working interface with SMEs.</p> <p>The NA will set up a forum/structure to progress higher education – enterprise interaction with a strong emphasis on building a working interface with SMEs.</p>	<p>10/2012 – 12/2012</p> <p>09/2011 – 06/2013</p>

## Island

### Student Conference/Seminar and information material for students

A student conference or seminar focusing on Learning

Outcomes and other Bologna aspects, i.e.;

- the ideology behind them and why they are important for students

- the NQF as the basis for the Learning Outcomes

- ECTS and workload in courses

- Quality assurance in HEI

- Mobility in Higher Education, Erasmus.

- Discussions about how student's interest in the matter could be increased and what kind of information material and means of promotion would be best.

Results from student and teacher surveys will be presented (see activity "Survey on student workload" and activity "Surveys on teachers opinion on Learning Outcomes").

The main target group for the conference/seminar will be members of the student councils and board members of the subject based student societies which are over 60 in all HEI's.

Following the conference/seminar information material will be produced and distributed to students via the student councils and the subject based societies.

Information about Learning Outcomes, basic Bologna features and Erasmus mobility will be published on one page in student dairies/calendars which are widely used by student despite the "digital word" they live in. These books include practical information for students and information about events in the student live and academic calendar.

- More awareness and increased interest by students in Learning Outcomes and other aspects of the Bologna process.

- Information material for students.

- Information page in student dairies/calendars about Learning Outcomes, Bologna features and Erasmus Mobility.

09/2011 and/or  
09/2012

<p><b><u>Italia</u></b></p>	<p>National seminars on: "<u>The Changing role of student representatives</u>"</p> <p>In the first seminar (Spring 2012) the discussion will focus on the role of student representatives in the development of learner-centered universities within the EHEA: the assumption is that, if more substantial student participation is to be achieved in planning and evaluating learning activities, student representatives need to be more aware of European developments and think on a long term basis rather than pursue short term objectives.</p> <p>An ESU representative will be invited to share his/her experience with Italian colleagues. A small student working group, consisting of 5 members and led by the student Bologna Experts, will be set up to select/develop and pilot information materials for student representatives in all institutions. The group will meet at least twice.</p> <p>A second seminar is expected to take place a year after, in Spring 2013, to evaluate the materials produced and discuss reports from student representatives from the various universities.</p>	<p>- A network of student representatives from all universities.</p> <p>- An active working group.</p> <p>- A selection (or development) of suitable materials to be disseminated and made available on the website.</p>	<p>11/2011 – 06/2013</p>
	<p>National seminar on: "<u>The social dimension of studies</u>" and the presentation of the Eurostudent survey, in collaboration with the Italian Eurostudent researchers</p> <p>The seminar is addressed to regional and institutional administrators responsible for student support (grants, accommodation, etc.).</p> <p>The final results of the Eurostudent survey on the socio-economic profile of European students will be presented and the Italian situation concerning support to students will be analyzed in detail, within the European framework, with the contribution of national and international experts.</p> <p>Critical issues will be identified and discussed</p>	<p>Information on the results of the Eurostudent survey and identification of critical issues at the national level</p>	<p>10/2011 – 03/2012</p>

	<p><u>National seminar on: "Internationalization strategies of HEIs"</u>  The seminar will be addressed to academics and administrators involved in the internationalization of Universities and will take place in two steps:  First the internationalization strategies adopted by a sample of universities will be analysed, with priority given to institutions that have produced a strategic plan for internationalization.  Second, the academics/administrators responsible for the implementation of the strategies/plans will be invited to share their experiences with colleagues. Good practices will be identified and shared.</p>	<p>Guidelines for the internationalization process of universities</p>	<p>10/2012 – 10/2013</p>
<p><u>12 Local seminars</u>  As in the past years, local seminars will play an important role in the information campaign.  A full day visit to a single institution requires careful preparation in terms of identification of specific needs and selection/development of relevant materials. The invitation generally comes from the Rector/Director (or his/her Deputy) who sponsors the initiative within the institution, while the local Bologna Contact person is responsible for the organization, invitations and program.  All institutional components - teachers, administrators and students - are invited to participate. In many cases the organizers extend the invitation to neighboring institutions</p>		<p>Local seminars allow for a well targeted approach and can be very effective in starting an internal debate and triggering real change. The expert involved acts as a speaker or as a trainer as needed. After the seminar he/she generally keeps in contact with the institution and continues to act as consultant for them.</p>	<p>09/2011 – 11/2013</p>
<p><u>1 National Meeting with National Consultation bodies (Consulte) of art and music students</u>  The Bologna Experts from Art and Music institutions will make a first personal contact with national Art &amp; Music student representatives to offer collaboration. A small working group will be set up with them to identify their priorities and define the programme of a training session to be held in Fall 2012.</p>		<p>Specific information materials for Art and music students</p>	<p>10/2011 – 10/2012</p>

<p><b><u>Latvija</u></b></p>	<p>The group will meet in conjunction with other national meeting of the Consulte. In the training session the required information will be provided and more flexible consultation procedures will be established for the following year.</p> <p><u>1 National seminar on "Art and Music Institutions: opportunities for society"</u></p> <p>The seminar will focus on what art and music institutions can offer to society and how they can contribute to social and economic development.</p> <p>Opportunities for employment and self-employment of art and music students will be discussed with local administrators and representatives of public/private firms. Success stories will be presented.</p> <p><u>Information sessions on "The Bologna Process &amp; EHEA for Senior Officials working in Ministries or in other relevant national organizations"</u></p> <p>Two information sessions on the Bologna process and the European Higher Education Area will be organized upon request for senior officials working in Ministries or other national organizations concerned with higher education reforms and cultural promotion abroad. The objective is to raise their awareness of the European context and recent developments in order to develop greater consistency in their actions.</p> <p>Seminar "<u>Progress towards Bologna process</u>" Follow up seminar after ministerial Bologna conference 2012.</p>	<p>A set of recommendations</p> <p>Useful contacts will be established with single officials and useful inputs will be gained from them on additional contributions needed.</p> <p>Higher education audience informed about the outcomes of Bologna ministerial conference 2012, Bologna priorities set up by conference and results of stocktaking report.</p>	<p>09/2011 – 06/2012</p> <p>04/2012 – 11/2013</p> <p>05/2012 – 09/2012</p>
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	Capacity building of Bologna expert and NA team Participation of Bologna Experts and NA staff in the conferences organized by European Commission, participation in international training in the area of Bologna expert's competence, participation in regional workshops – Lithuania and Poland.	- Bologna experts and NA staff well informed about latest developments in Bologna process. - Bologna experts get in-depth training in specific Bologna actions. - Knowledge from Bologna conferences spread among project target group	07/2011 – 12/2013
<b><u>Lithuania</u></b>	<u>Open lectures</u> 3 open lectures will be directed to academic society. Open lectures will help to reach underrepresented group of academics and students. <u>Thematic seminars</u> Organisation of 3 thematic seminars on different topics. Seminars' topics will be coordinated with Ministry of Education and Science to reflect current national issues of higher education reform.	Informed students and academics on current Bologna process issues  Trained HEIs representatives, policy makers and students and other stakeholders.	2012-2013  2012-2013
<b><u>Liechtenstein</u></b>	<u>Beratung und Begleitung von Akteuren der diversen Hochschulinstitutionen</u> Einzelgespräche und Beratungen sowie themenspezifische Sitzungen mit Akteuren der Rektorate, Schulleitungen, Institute, Kommissionen über Bolognarelevante Themenstellungen (z.B. Curriculumsentwicklungen, ECTS, DS, Mobilität). <u>Teilnahme an Seminaren für Bologna Experten</u> Teilnahme an jährlich 3 Bologna-Seminaren. <u>Organisation von "Site Visits"</u> Organisation von 2 Site Visits von Bologna-Experten im Rahmen des Antragszeitraums.	Berücksichtigung der Gesprächsergebnisse in den Studiengängen, Prozessabläufen, Formulare, Prüfungsordnungen, u.a. der Studiengängen der jeweiligen liechtensteinischen Hochschulinstitutionen  Rückführung der Seminarergebnisse im Rahmen eines Informations- und Erfahrungsaustausches mit den Akteuren des Bologna-Prozesses auf Nationaler Ebene Berücksichtigung der Beratungsergebnisse aus den Site Visits in die verschiedenen Projekte und Prozesse.	07/2011 – 11/2013  7/2011 – 12/2013  7/2011 – 12/2013



<b>Magyarország</b>	<p>Internationalization in HE Preparation of a strategic document by two experts. <u>Experts' trainings, participation in BFUG working groups (IPN, mobility)</u> Hungarian Bologna Experts and BFUG working group members will attend international events and trainings and workshops on current issues.</p>	<p>Internationalisation strategy for Hungarian Higher Education Mission reports; Exchange of experience with foreign colleagues, deeper knowledge on the international scene, broadened perspective on the matter.</p>	n.a.
<b>Nederland</b>	<p><u>International information and training activities</u> - Peer learning meetings with members of the Finnish team of Bologna experts. - Participation in the international seminar "the European Dimension exchange" organised by BE of the UK. - International seminar "The diploma supplement and the extra value for employers".</p> <p><u>Raise awareness, offer and exchange information and new insights regarding the Bologna process</u> - 1 Meeting with students representatives to discuss the meaning and impact of the Bologna reforms (follow up action 2009-2011), aspects as above</p>	<p>- Well informed and updated group of experts which is able to assist HEIs and also Bologna teams of other countries to widening the knowledge about the Bologna process. - Launch of a promotion campaign of the DS in working life, including a set of recommendations about how to inform employers and companies about the DS.</p> <p>- Change agents within HEIs have a deepened knowledge of the challenges and new insights of the Bologna process. - Students and student representatives are better informed about the practical impact of the Bologna reforms in their everyday life.</p>	07/2011 – 12/2013
	<p><u>Weiterbildung &amp; Training für Bologna Expert/innen</u> Die Nationalagentur (OeAD – GmbH) wird gemeinsam mit dem Bundesministerium für Wissenschaft und Forschung für das Team Bedarf Schulungen zu Entwicklungen auf nationaler Ebene ( z.B. Hochschulgesetz, NQR, LLL etc.) organisieren.</p> <p><u>Beratungsbesuche der Bologna Expert/innen an österreichischen Hochschulen</u> 12 Beratungs- und Informationsbesuche für Hochschuleinrichtung zur individuellen und intensive Beratung angeboten und laufend erworben. Durch diese soll das vorhandene Wissen und die Kompetenz der mit der Umsetzung befassten Akteurein und Akteure an Hochschuleinrichtungen gesteigert werden.</p>	<p>Die Expert/innen informieren sich über aktuelle Themen und neue Methoden für Beratung und Training. Das Team wird auf den gleichen Wissensstand gebracht.</p>	07/2011 – 12/2013
		<p>- Bericht über den Beratungsbesuch seitens der Expert/innen. - Best practice Beispiele. - Veröffentlichung von Empfehlungen.</p>	07/2011 – 12/2013

<p><b><u>Oesterreich</u></b></p>	<p>Bologna Tag 2012 -2013 (jährliche nationale Konferenz)  Die Nationalagentur (OeAD-GmbH) und das BMWF organisieren mit Unterstützung der Bologna-Serviceestelle der OeAD-GmbH und des Bologna Expert/innen-Teams pro Jahr eine Veranstaltung zu je einem Themenschwerpunkt für alle Hochschultypen in Österreich (Universitäten, Fachhochschulen; Pädagogische Hochschulen; Privatuniversitäten).  Die Themen für die Bologna Tage 2012 und 2013 kommen vor allem aus den Bereichen Qualitätssicherung; Drei-Zyklus-System; Anerkennung ( ECTS, DS, Europass, Lisbon Recognition Convention), Mobilität und nationaler Qualifikationsrahmen. Die Auswahl ergibt sich u.a. aus den aktuellen Entwicklungen auf nationaler Ebene ( Bologna Reloaded) und wird mit dem BMWF bzw. BMUKK abgestimmt.</p>	<p>Die Teilnehmer/innen von österreichischen Hochschulen erhalten aktuelle Informationen; erfahren fundierte Weiterbildung &amp; Training durch Expert/innen in Workshops und haben Gelegenheit Netzwerke aufzubauen.</p>	<p>07/2012 – 12/2013</p>
<p>3 Bologna Workshops "Seminarreihe Bologna Reloaded"  Im Vertragszeitraum werden für alle österreichischen Hochschulen drei Workshops zu spezifischen Themen, die sich aus dem Hochschuldialog "Bologna Reloaded" ergeben; angeboten.  Themen wird zum Beispiel Qualifikationsprofile, Learning Outcomes, Curriculargestaltung, Modularisierung, Mobilität im Curriculum und Anerkennung sollen vertiefend mit den Seminarteilnehmer/innen behandelt werden. Die Auswahl der Themen erfolgt in Abstimmung mit dem BMWF durchgeführt.  Die Bologna Expert/innen bringen die europäische Expertise ein und versuchen anhand praktischer Beispiele und Materialien interessierten Personen (Multiplikator/innen) Hilfestellungen bei der Umsetzung zu geben</p>	<p>- Einführung und Unterstützung für Hochschulen  - Vertiefende Diskussion &amp; praxisnahes Erarbeiten  - Hilfestellung von Expert/innen bei der Umsetzung  - Bewusstseinsbildung bei Multiplikator/innen</p>	<p>07/2011 – 12/2013</p>	
<p>Bologna Expert/innen Seminar DE-AT-CH-LI-LU  In Österreich ist ein eintätiges Bologna Seminar der deutschsprachigen Länder (Deutschland, Österreich,</p>	<p>- Erfahrungsaustausch der deutschsprachigen Länder.  - Kennenlernen deutschsprachiger Bologna expert/innen – Netzwerk.</p>	<p>07/2011 – 12/2013</p>	

	<p>Schweiz, Liechtenstein, Luxembourg) vorgesehen. Die Bologna Expert/innen sowie Vertreter/innen von nationalen Behörden tauschen sich zu unterschiedlichen relevanten Themen aus. Die Auswahl der Themen erfolgt in Abstimmung mit den teilnehmenden Expert/innen und deren aktuellen Diskursen im Bologna Prozess. Das Treffen kann an ein nationales Seminar anschließen.</p> <p><u>Bilaterales Bologna Treffen Deutschland-Österreich</u> Die OeAD-GmbH organisiert auf Anregung und in Zusammenarbeit mit dem DAAD ein Bologna Seminar für deutsche und österreichische Bologna Expert/innen in Österreich für insgesamt 25 Teilnehmer/innen. Das Treffen dient zum Austausch von Expertise und zur Anregung weiterer Kooperationen. Mögliche bologna-relevante Themen werden im Zuge der Vorbereitung von beiden Ländern abgestimmt und festgelegt.</p>	<p>- Impuls für längerfristige Zusammenarbeit. - Sammlung Beispiele guter Praxis.</p> <p>- Erfahrungsaustausch der expert/innen aus Deutschland und Österreich. - Kennenlernen der Bologna Expert/innen; Aufbau eines Netzwerks. - Impuls für längerfristige Zusammenarbeit.</p>	07/2011 – 12/2013
<p><b><u>Polska</u></b></p>	<p>Seminars for secondary school pupils, their teachers as well as local government representatives in charge of education and representatives of local educational institutions</p> <ul style="list-style-type: none"> <li>- Polish higher education reform and its links to developments in the higher education sector at European level;</li> <li>- Curricular reform with special focus on proper understanding of competences gained in the 1st and 2nd cycle of studies and benefits of the three cycle system for personal and professional development of a student (employability);</li> <li>- Learning mobility and opportunities given by the Erasmus programme;</li> <li>- Dissemination of information on Bologna fundamental principles among school pupils who within a year will enter the universities may be the key to understanding and appreciation of the three cycle system</li> </ul>	<p>- Raised awareness among prospective students of benefits of the three-cycle system with a view to enabling them to make more informed decisions as to their future educational and professional careers.</p> <p>- Endorsement of knowledge about recent developments in Polish and European higher education among teachers, local government representatives in charge of education and representatives of local educational institutions to prepare them for counselling and guidance of young people</p>	

		<p>Training of Polish Bologna Experts and NA representatives The experts (and when appropriate – NA representatives) will be invited to participate in:</p> <ul style="list-style-type: none"> <li>- working meetings with national authorities and representatives of bodies involved in HE sector supervision and management, such as the Bologna Process Council appointed by the Ministry of Science and Higher Education.</li> </ul>	<ul style="list-style-type: none"> <li>- preparing experts to be able to adequately implement activities envisaged in the activity plan;</li> <li>- a report prepared by experts from working meetings with national HE authorities will be disseminated to other Bologna Experts;</li> </ul>	07/2011 – 12/2013
<b>Romania</b>	<p><u>National seminar – Pre ministerial 2012 conference</u></p>	Informational materials distributed to all RO HEIS	05/2012 (5 days)	
<b>Slovenija</b>	<p><u>Peer learning activity (job shadowing)</u></p> <ul style="list-style-type: none"> <li>- 1 bologna expert to attend learning activities at foreign HEI (Austrian) as help and support to for institutional strategies for internationalisation of HEIs.</li> <li>- Slovenian Bologna expert receiving training.</li> </ul>	<ul style="list-style-type: none"> <li>- Gained knowledge and experience (possible best practice to be implemented in Slovenian HR Area).</li> <li>- Exchange knowledge.</li> <li>- Report for bologna expert and National Agency.</li> <li>- Article on job shadowing in gazette Opportunitates/ Priložnosti.</li> <li>- Networking.</li> <li>- Cultural impact.</li> <li>- Article in Opportunitates/ Priložnosti.</li> <li>- Presentation at national seminar for wider target public.</li> <li>- Include the results into recommendations / guidelines.</li> </ul>	07/2011 – 12/2013	

	<p><u>National seminar: panel: reflecting dynamics and changes in European Higher Education</u></p>	<p>- National Bologna experts and higher education experts from Slovenia and other European countries. - The idea is to ensure a dialogue and knowledge sharing on trends in higher education.</p>	<p>05/2012 – 07/2012</p>
	<p><u>National conferences</u> - 2012: Diversification of Higher Education. - 2013: Binariness of Higher education.</p>	<p>- Report on the contents and results. - The analysis of the evaluation forms. - Sharing knowledge and exchange experience. - Identify national best practices. - Networking.</p>	<p>12/2011 – 04/2012 12/2012 – 04/2013</p>
	<p><u>Recommendations / Guidelines for Slovenian HEI on internationalisation strategy, distributed to all Slovenian HEI</u> - Collecting and (systematically) arranging knowledge and experience; best practice examples, outputs of the national and international seminars and job shadowing. - Selecting the relevant experiences to be implementing in Slovenian HE Area. - Setting up the recommendations in way useful to support the preparation of individual institutional strategies for internationalisation. - Distributing the brochure to all Slovenian HEIs and other stakeholders.</p>	<p>- Designing a brochure: guide (500 copies). - Continuation of the content dissemination within project duration and beyond. - Publishing the brochure on project web –page. - Sharing project's knowledge among HE stakeholders - Defining national best practice strategy for internationalisation (followed by recommendations).</p>	<p>07/2011 – 12/2013</p>
	<p><u>Leaflet on Bologna process and its outcomes for employers and human resource managers</u> <u>Informational and promotional activities for positive bologna, DS, ECTS image among employers.</u></p>	<p>- Designing a leaflet (1000 copies). - Continuation of the content dissemination within project duration and beyond. - Publishing leaflet on project web-page.</p>	<p>01/2012 – 12/2012</p>
<p><b><u>Suomi</u></b></p>	<p><u>National Bologna follow-up seminars</u> The national Bologna follow-up seminars are open to all interested parties and will be organized twice during the contract period (spring 2012 and spring 2013). These seminars are a continuation of a similar national</p>	<p>The target audience of these seminars (with an estimated number of participants being 130) include different key players within Higher Education: HEIs, teachers, students, experts, decision-makers and administrators as well as social partners.</p>	<p>2012 – 2013</p>

	<p>follow-up seminars organised since 2007. The main aim of the national Bologna follow-up seminars is to promote selected Bologna objectives and to provide a forum for discussion and information for all HEIs. The role of Experts is central to the realisation of the seminars; they act as plenary speakers and workshop leaders, and this way they offer their expertise and advice to individual institutions.</p> <p><u>Bologna roundtable discussions</u> The Bologna roundtable will be held annually (autumn 2012, autumn 2013).</p> <p>The topics for upcoming roundtables are discussed in more depth closer to the events but at the planning phase the Team has articulated the need to use the roundtables to promote sectoral dialogue and cooperation.</p> <p>The roundtables bring together Bologna Experts and important stakeholders such as rectors' conferences, student unions, employers' and employees' organisations, university teachers' associations and quality assurance bodies.</p> <p>European cooperation, Peer-learning meetings</p> <p>European cooperation, benchmarking and mutual learning will be enhanced through bilateral peer-learning activity which encompasses 2 bilateral and reciprocal visits to other Bologna teams of experts with jointly developed agenda for discussion and learning.</p> <p>Cooperation is agreed on to start with the Dutch Team of Experts at the end of January 2012 and the Dutch Team visiting Finland early June 2012, and to be continued with Nordic colleagues in 2013.</p>	<p>2 events with 25 participants in each.</p>	<p>2012 – 2013</p>
	<p>Organisation of 6 national thematic seminars</p> <p>The seminars will focus on issues of the implementation of Bologna that needs to be discussed further, such as quality assurance; learning outcomes and competences; NQF;</p>	<p>These will be lunch-to-lunch visits including 3 joint sessions comprising start-up presentations by the experts and a round table discussion following the presentations.</p> <p>2 + 2 bilateral and reciprocal visits.</p> <p>Participation in European training seminars and meetings, approximately 6 seminars and meetings</p>	<p>01/2012 – 12/2013</p>
		<p>- Increase the awareness of the Bologna process. - Provide a platform to share knowledge and discuss best practices. - Support the higher education institutions with bringing</p>	<p>07/2011 – 12/2013</p>

<b><u>Sverige</u></b>	<p>mobility issues including the Erasmus programme, impact of the new Swedish Higher Education system, based on the Bologna structure, that was introduced in 2007 etc. The seminars will serve as training of staff and students at the HEIs in certain thematic areas</p> <p><u>Participation in local, regional and national Bologna seminars</u></p> <p>Participate in seminars organised by other players in the higher education area as speakers and participants.</p>	<p>the process further.</p> <p>Increasing awareness and spread knowledge about the Bologna process and implementation as well as promotion of mobility through Erasmus by participation in local, regional and national seminars and conferences. Participating in seminars organised by others will widen the target group.</p>	07/2011 – 12/2013
	<p><u>Information to the surrounding community</u></p> <p>Network meetings mainly with the business community and printing of leaflet with information on the Swedish system of higher education and the degree structure.</p> <p><u>Stakeholders meetings for awareness raising and ensure their active participation and involvement to the Process</u></p>	<p>Increased knowledge of the Bologna degree structure among the business community, trade unions and other interest groups.</p> <p>Inclusion of all stakeholders to the process will increase awareness about the developments in the field of HE that Turkey has been carrying out.</p>	07/2011 – 12/2013
	<p><u>International conferences</u></p> <p>Two international meetings to prepare a ground for the evaluation of Turkish Bologna experience with international perspective and to provide a platform to exchange information and experience on Bologna Process in European scale.</p> <p><u>National coordination meetings with Bologna Coordination Committees</u></p> <p>National coordination meetings (5) will be conducted for Bologna Coordination Committees to well inform and train the academic and administrative staffs, which are members of these committees.</p>	<p>Bologna experts and university representatives will have the opportunity to share information and experience with invited foreign representatives</p> <p>Bologna Experts will share and discuss their report on Bologna implementation of visited university with the members of the Bologna Coordination Committee.</p> <p>Bologna Experts will inform participants about emerging European initiatives, which will shape trends in higher education in the upcoming years. This will help universities to be informed about the details of these initiatives that will definitely affect Turkish HE system. By doing this, participants will prepare themselves for the new trends.</p>	01/2012 – 12/2013
	<p><u>Regional meetings with students</u></p>	<p>Students will be well informed about their roles, rights and</p>	01/2012 – 12/2013
<b><u>Türkiye</u></b>			

<p><b><u>United Kingdom</u></b></p>	<p>7 regional meetings for students will be held in order to raise awareness among students about their roles and rights in the Bologna Process and to ensure increased student involvement in the Process. Additionally, implementation workshops will be conducted during these meetings to create better understanding on the issues related to students.</p>	<p>duties in the Bologna Process. This will create in depth knowledge and internalization to the Bologna Process among students.</p>	
	<p><u>International Conferences</u> 2 meetings will be conducted with the international participation of foreign Bologna Experts from other national teams to evaluate the progress of the Project and share experience with foreign Bologna Experts.</p>	<p>Turkish Team of Bologna Experts will be informed about the good practices of other foreign projects of National Teams of Bologna Experts and will take advice and assistance in the areas that Turkish Bologna Experts might need specific counselling and expertise throughout the Project.</p>	<p>09/2011 – 12/2013</p>
	<p><u>Information days and student week</u> Students will participate in six regional Erasmus coordinator workshops and two each Erasmus Mundus and Tempus informing days.</p>	<p>Slides of presentations will be made available on the web site.</p>	<p>07/2011 – 12/2013</p>
	<p><u>"The European dimension - a Bologna challenge"</u> The project will involve six national agencies: NO, FR, NL, RO, CZ AND UK. It is limited in number to ensure effective organisation and intensive work in the workshops. Be, students and Tuning experts along with guest speakers will be invited to identify challenges to integrating the European Dimension as an explicit component of curriculum planning in each of the three cycles in the subject areas of Natural Sciences, Engineering, Nursing, History and psychology.</p>	<p>A full report on the workshop with the survey and case studies in annex.</p>	<p>09/2011 – 03/2012</p>









## **Education, Audiovisual & Culture Executive Agency**

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