

# Flemish Qualifications Framework

*Developed, Approved, Implemented*

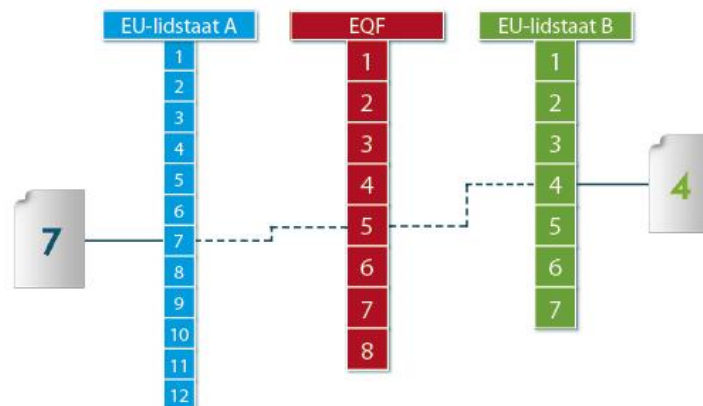


# Content

- **Developed**
  - Flemish Qualifications Structure
    - Policy principles
    - Professional & Educational qualifications
- **Approved**
- **Implemented**
  - Logic of the Flemish Qualifications Framework
  - Procedure for a professional qualification
  - Procedure for a education qualification

# 1. Developed

- Flemish Qualifications Framework (FQF)
  - Overarching classification
  - Facilitate communication
  - Consolidate the potential for exchange
  - ...



# 1. Developed

- 8 levels
- 5 descriptor elements

	<i>Knowledge / Skills</i>	<i>Context / Autonomy / Responsibility</i>
<i>Level</i> 5	<ul style="list-style-type: none"><li>▶ expanding the information in a specific area with concrete and abstract data, or completing it with missing data; using conceptual frameworks; being aware of the scope of subject-specific knowledge</li><li>▶ applying integrated cognitive and motorical skills</li><li>▶ transferring knowledge and applying procedures flexibly and inventively for the performance of tasks for the strategic solution of concrete and abstract problems</li></ul>	<ul style="list-style-type: none"><li>▶ acting in a range of new, complex contexts</li><li>▶ functioning autonomously with initiative</li><li>▶ taking responsibility for the achievement of personal outcomes and the stimulation of collective results</li></ul>

# 1. Developed

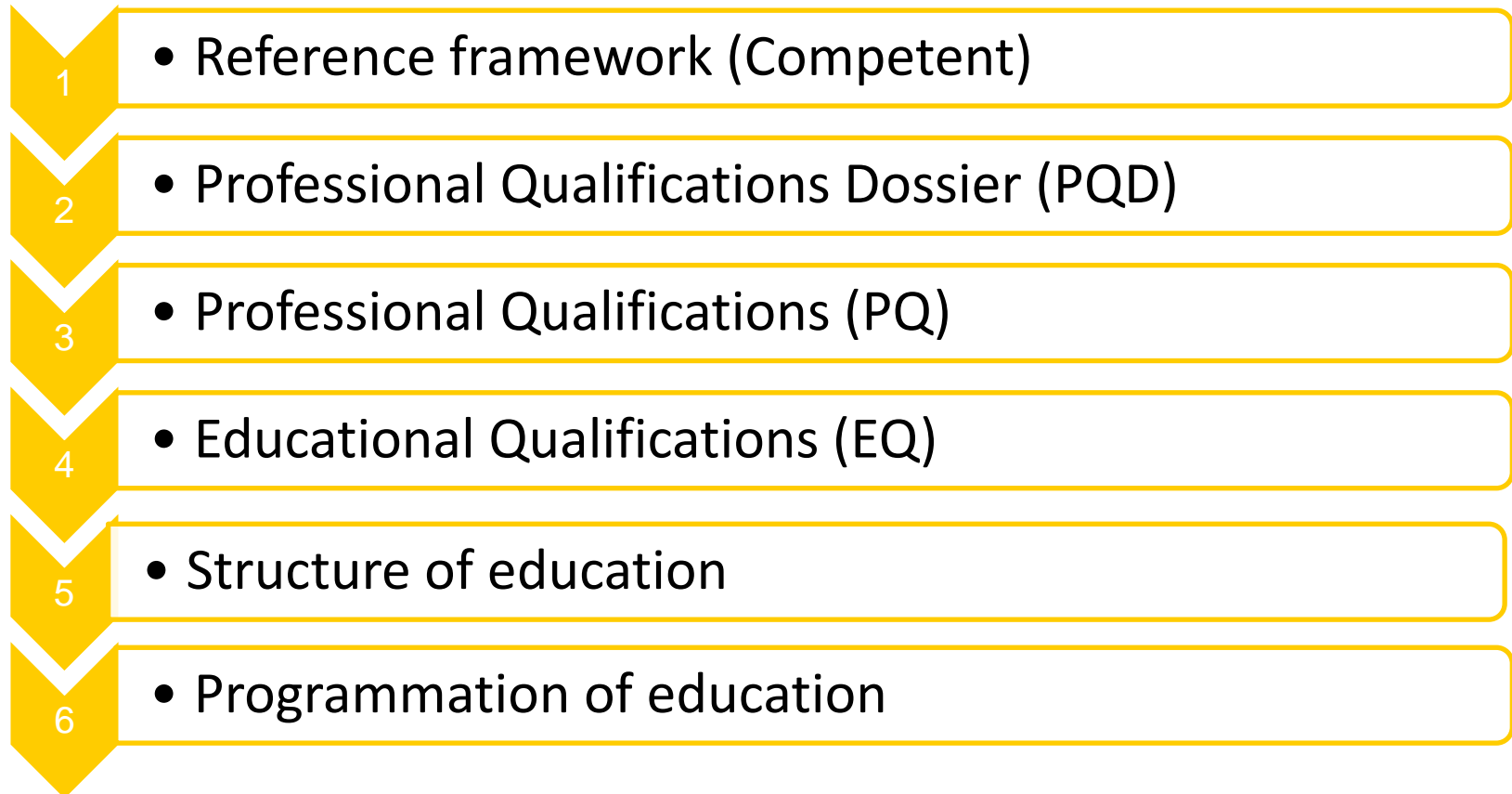
- Professional qualification
  - *“Complete and classified set of competences with which a profession can be exercised”*
    - Competences of a full-fledged professional practitioner
    - Current competences
    - Status is unimportant
    - Defined for an intersectoral or sector-specific profession
  
- Educational qualification
  - *“Complete and classified set of competences which are necessary to function and participate in society, with which further studies in secondary or higher education can be undertaken or professional activities can be performed”*

## 2. Approved

- Flemish Act on the qualifications structure (30/04/2009)
- Amendments (30/08/2011)
  - Impetus for effective implementation
- Implementing decision (Q4 - 2012)

# 3. Implemented

logic of the qualifications structure



# 3. Implemented

## logic of the qualifications structure

### 1. Competent (SERV)

- Database where the Rome-fiches are refined
- Basic and specific activities described in terms of knowledge and skills

### Other reference frameworks

- Social functions



# 3. Implemented

## logic of the qualifications structure

### 2. Professional Qualifications Dossier (PQD)

- Description of a profession in terms of the competences
- Link between 'Competent' and 'FQF'
  - Aside from knowledge and skills also context, responsibility and autonomy

### 3. Professional Qualification (PQ)

- A complete and classified set of competences with which a profession can be exercised
- Important for education and training and RPL

# 3. Implemented

## logic of the qualifications structure

### 4. Educational Qualification (EQ)

- Gouvernement (level 1-5) and higher education institutions (level 6-8)
- FQF level 1-5 :
  - EQ consists of professional qualification(s), final objectives and/or specific final objectives

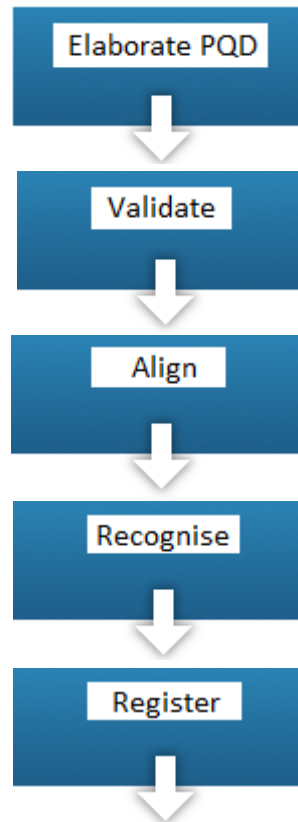
### 5. Course structure

- Educational Qualifications are situated in the course structure
- The course structure is based on the qualifications structure via professional and educational qualifications

### 6. Course programme

# 3. Implemented

procedure for a professional qualification



# 3. Implemented

## procedure for a professional qualification

### Phase 1: Elaborating a professional qualification dossier

#### - List of priorities

- Criteria:
- need for qualifications in the labour market and education
  - learning ladders
  - option of clustering
  - ...

#### - Reference framework

The sheets in the Competent database as primary reference framework

# 3. Implemented

## procedure for a professional qualification

### Phase 1: Elaborating a professional qualification dossier

#### - Professional qualification dossier

Five parts:

1. Global information (title, definition, sectors, stakeholders)
2. Description of the competence based on the descriptor elements
3. Labour market relevance/social relevance based on factual data
4. Coordination with another/other (potential) professional qualification dossier(s)
5. updates with an indication of the durability of the professional qualification dossier

# 3. Implemented

## procedure for a professional qualification

### Phase 1: Elaborating a professional qualification dossier

#### - Process management

manual, questionnaire

Working proces:

- Information session: information about the procedure to recognised professional qualification
- Follow-up meetings

# 3. Implemented

procedure for a professional qualification

## Phase 1: Elaborating a professional qualification dossier

### - Authors

They take the initiative and write the professional qualification dossier as well as having final responsibility for them

- main authors: write the dossier
- co-authors: supporting role (supply labour market data)

### - Deadlines for submitting the dossiers

# 3. Implemented

## procedure for a professional qualification

### Phase 2: Validation

What is validation?

Validating is checking whether the set of competences included in the dossier enables an individual to exercise a given profession and whether the set of competences is relevant for the labour market, has social or cultural relevance.

Who validates?

Professional qualification dossiers with labour market relevance: The validation commission is made up of two representatives of the interprofessional social partners and two representatives of VDAB/SYNTRA Flanders, based on their labour market management function. The Commission shall be chaired by an independent president. AKOV will serve as the secretary of the commission.



# 3. Implemented

## procedure for a professional qualification

### Phase 3: Classification

What is classification?

Classification consists of attributing a level of the Flemish qualifications structure to a professional qualification dossier according to a method that was developed to this end.

Who classifies the qualification dossiers?

Professional qualification dossiers with labour market relevance: the classification commission is composed of seven representatives of SERV (Flanders' Social and Economic Council), five representatives of VLOR (the Flemish Education Council) and two representatives of VDAB (Flemish Public Employment and Vocational Training Service)/SYNTRA Flanders (Flemish Agency for Entrepreneurial Training) based on their stakeholder function. The Commission shall be chaired by an independent president. AKOV will serve as the secretary of the commission.

# 3. Implemented

procedure for a professional qualification

## Phase 3: Classification

### - Guidelines

- Two-day training
- Prepare the classification prior to the meeting
- Not operate as a representative of his/her organisation
- Classification is based on the content of the dossier
- Develop a sense of ethics (stable group of experts)

# 3. Implemented

## procedure for a professional qualification

### Phase 4: Recognise

#### - Recommendation regarding the government of Flanders

##### Content

- Professional qualification (title and definition, level, year, competences)
- Annexes (PQD, Validation decision, Classification recommendation, Outcome of the marginal review)

# 3. Implemented

## procedure for a professional qualification

### Phase 5: Registration

A qualification database:

- Where all the qualifications are gathered
- Where all the qualifications are accessible for everyone

- Title
- Definition
- Level of the FQF
- Competences
- Related qualifications
- ...

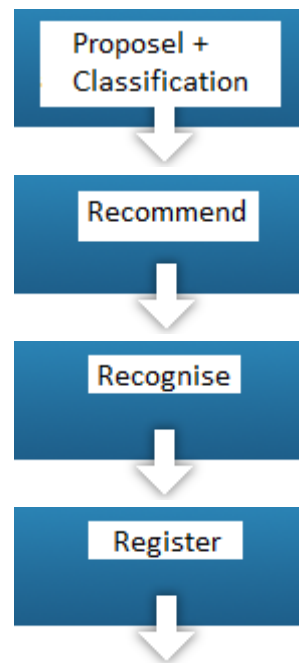
# 3. Implemented

## procedure for a educational qualification

Qualification level	Professional qualifications	Educational qualifications
8	x	Doctor
7	x	Master
6	x	Bachelor
5	x	One or more level 5 recognised professional qualifications
4	x	<p>A. Final objectives of 3rd stage of general secondary education and specific final objectives general secondary education</p> <p>B. Final objectives of 3rd stage of technical secondary education and specific final objectives 3rd stage of technical secondary education</p> <p>C. Final objectives of 3rd stage of artistic secondary education and specific final objectives 4rd stage of artistic secondary education</p> <p>D. Final objectives of 3rd stage of technical secondary education or artistic secondary education and recognised professional qualification(s)</p> <p>E. Final objectives of 3rd year of the 3rd stage of secondary vocational education and recognised professional qualification(s)</p> <p>F. Final objectives supplementary general adult education and recognised professional qualification(s)</p> <p>G. Recognised level 4 professional qualification(s)</p> <p>H. Final objectives and specific final objectives as stipulated in a., b. or c. and one or more recognised professional qualifications</p>
3	x	Final objectives 2nd year of the 3rd stage of secondary vocational education and recognised professional qualification(s)
2	x	<p>- Final objectives adult basic education</p> <p>- Final objectives 2nd stage of secondary vocational education and recognised professional qualification(s)</p>
1	x	Final objectives primary education

# 3. Implemented

procedure for a educational qualification: level 1 - 5



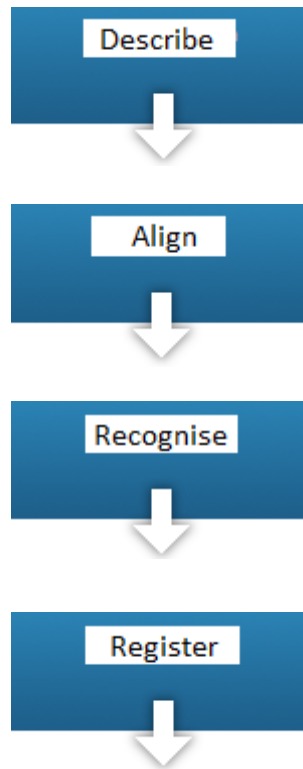
# 3. Implemented

procedure for a educational qualifications: level 1 - 5

- Educational qualification of level 1 - 5 consists of:
  - List of (/combination depending on the FQF level)
    - final objectives
    - specific final objectives
    - skills of one or more recognised professional qualifications
  - Qualification level
  - Application of the criteria as listed in the Flemish Act on the qualifications structure
  - Relation with other professional and educational qualifications

# 3. Implemented

procedure for a educational qualification: level 6 - 8





# 3. Implemented

## Role of AKOV

- Process management during the elaboration of professional qualification dossiers
- Coordination of the procedure for recognised professional and educational qualifications
- Quality assurance of FQF
- Qualifications database

More information?

<http://www.ond.vlaanderen.be/kwalificatiestructuur/>

Questions?

[vks@vlaanderen.be](mailto:vks@vlaanderen.be)